

Working with Organizations

A considerable amount of the work undertaken by Tusla is accomplished through working with a variety of organizations nationally through the commissioning process and service level agreements concluded with such organizations. Such a model of working is not unique to Tusla or to other organizations, either nationally or internationally. Many organizations working in less developed countries also adopt a similar model of working, and while a number of descriptions can be applied to this model, perhaps one of the most effective, is the term “Working in Partnership”. What this means is that it’s not just a question of sourcing and contracting with someone to carry out work with a particular group. It’s seeing the process as one where each can work with and learn from the other on a continual basis.

And that’s the way it is for all of us in Tusla, with all the organizations, both National, International, State and Voluntary that we work with, to ensure that all children and families have equal opportunities to grow and develop. In recognition of this, there is a page within the Tusla Research Centre which lists a wide variety of these [organizations](#) at all the different levels described above.

Tusla may not have a relationship with all of them, but the work they undertake and the thinking and service models which underpin their work, will be of interest to us all. Some of the categories which these organizations are currently grouped into include;

[Abuse and Domestic Violence](#) | [Adoption and Fostering](#) | [Advocacy, Justice and Human Rights](#) | [Child Care, Young People and Families](#) | [Economics and Development](#) | [Education](#) | [Health](#) | [Policing](#) | [Social Policy](#) | [Social Work and Social Care](#) | [Standards, Accreditation and Inspection](#)

What more should be included? Are there others which you feel should be included and under which heading? E-mail us at trc@tusla.ie and give us the name of the organization and their web address.