

# Three-tiered Model to Promote School Attendance for \_\_\_\_\_ School

Circle Level: Primary Post-Primary

Directions: This tool is designed for school teams to specify the evidence-based school and classroom practices they have in place to promote school attendance at each tier within a multi-tiered framework. For each practice teams are to further indicate the student behavior it is intended to address and the data to be used to monitor its effectiveness.

Student Behavior	Data Used	School/Classroom supports
Tier 1:		
<b>Example:</b> 82% of students are attending school on a regular basis	% of students in school 95% or more of the time	Using Tier 1 school-wide system of positive behavior supports

Tier 2:	Data Used	School/Classroom supports
<p>Example:</p> <p>Parent reports to teacher that student has started to resist coming to school, difficult to get child to school in the morning</p>	<p>Parent report; student attendance data</p>	<p>Teacher reports to principal. Principal discusses with HSCL.</p> <p>HSCL calls parent to discuss strategies</p> <p>Parent arranges to have friend walk to school with student</p> <p>Parent agrees to inform HSCL if student resists coming to school</p> <p>HSCL monitors frequency of parent reports, monitors effectiveness of intervention</p>

Tier 3:	Data Used	School/Classroom supports
<p>Example: Student is absent            &gt;=10% of time</p>	<p>Attendance            data</p>	<p>EWO calls home / does home visit in response to student's absenteeism.</p> <p>Conduct function-based assessment using Kearney's School Refusal Assessment Scale-R</p> <p>Determine function(s) of behaviors</p> <p>Implement function-based intervention(s)</p> <p>Monitor effectiveness of intervention(s)</p>