

- SUPPORTING DOCUMENTATION FOR ADULTS ASSISTING YOUNG PERSON (13-18) IN CARE TO COMPLETE A CARE PLAN REVIEW FORM

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The Care Plan Review form for young people in care aged 13-18 is written and designed in a way to be youth-friendly, easy to read and as short as possible. This supporting documentation outlines some of the areas that can also be explored and documented when assisting the young person in care to complete their form. ×

The Care Plan Review form for the young person is outlined in the left column and the sample further areas to address/be aware of (as appropriate and relevant) are outlined in the right column.

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An Roinn Leanaí agus Gnóthaí Óige Department of Children and Youth Affairs Talking In Care

Your Name:	Your Position:
Young Person's Name:	Social Worker's Name:
IEADINGS & QUESTIONS ON OUNG PERSON'S FORM	SAMPLE AREAS TO ADDRESS/BE AWARE OF
 ALL ABOUT YOU What things do you like e.g. your favourite food or TV programme? What do you like to do in your spare time e.g. a hobby? What are you good at? Is there anything you need help with to keep in touch with your culture or religion? 	 Start with what you know about e.g. how are you getting on at soccer/dance/whatever you know their interest to be; Mention any achievements that you know about e.g. I heard you did really well in your Irish exam! Religion e.g. ② Do you have any religious beliefs? ③ Do you need any help making sure you get to practice your faith? Diverse Cultures & Ethnic Backgrounds (where applicable) ③ Do you need any help making sure you keep in touch with your own culture/identity/where you are from? ④ Are there any foods you miss eating? Would you like the people who care for you to learn how to cook some of the foods from your culture/country? ④ Is there anything else about where you are from that you miss or need?
NOTES	• Special requirements e.g. Hair or skin care products.

 YOUR HOME What do you LIKE about your home? Is there anything that you do NOT LIKE about your home? Is there anything that you would like to CHANGE about your home? 	 Are you treated well where you live? Are you treated the same as the other children who live there? Is there anything you are uncomfortable saying to your foster parents/staff in your residential home? What type of food do you get to eat? Do you get enough to eat? Do you have somewhere to put your special
NOTES	things e.g. photographs?
 YOUR FAMILY How often do you get to see your birth family? Are there people in your family that you would like to see more/less of? Do you get to see everyone you want to see? Are you happy with the place where you meet them or would you like to change it? Is there anything else YOU want to say about your family? 	 Enquire about all family members e.g. parents, grandparents, siblings, aunts & uncles; Enquire about safety of visits e.g. Do you feel safe when you are visiting your family?
NOTES	

 YOUR FAMILY OUT SIDE IRELAND (IF CHILD HAS FAMILY OUT SIDE IRELAND) How often do you get to talk to your family outside Ireland? Do you get to talk to everyone you want to talk to? Is there anything else you want to say about your family outside Ireland? 	 Enquire about all family members e.g. parents, grandparents, siblings, aunts & uncles who live outside Ireland; Subtly explore possibility of visiting family members who live relatively close by e.g. UK. 		
NOTES			
YOUR FRIENDS	Check if:		
✗ Who are your friends?✗ Do you get on with all of your friends?	 Young person has friends/has made new friends (if in new location); 		
✗ Can you have friends over at your home?	 Young person is still able to see old friends (if in new location); 		
Can you go on sleepovers/have friends sleep over at your home?	 Friends are suitable and not bullying young person. 		
NOTES			

YOUR EDUCATION Be aware that the young person may or may ✗ How are you getting on in school or training or • not be in school. They may be in an alternative on your course? Training Programme or none; ✗ What are your favourite subjects/things on the Encourage and support young person to • course? have positive aspirations for their future ✗ Do you get enough help with your homework or e.g. education do you need more help? Is there anything you need help with in school or training or on your course? NOTES LOOKING AFTER YOURSELF & KEEPING SAFE Mental Health & Wellbeing; • Bullying e.g. Have you ever been bullied? * Is there anything that you want to say about your health e.g. exercise, visits to the doctor, dentist, Medical Issues, GP, Medical Card e.g. Do you • eye doctor? feel healthy? Is there anywhere you don't feel safe or feel Dentist; bullied? Sexual Relationships/Consent (as appropriate); ✗ Who do you talk to if you have a problem or are Curfews; • feeling upset? Safety e.g. do you always feel safe? • ✗ Is there anything worrying you that you would like Suitability of the person the young person to talk about? speaks to if upset/worried. NOTES

Relationship with Social Worker;			
Relationship with other professionals that they			
are in contact with through the care system e.g. GALs, Extern, YAP, JLO, Speech & Language, OT.			
NOTES			
 Re-unification with their family (where appropriate – Social Worker to advise); Adoption (where appropriate – Social Worker to advise); Leaving Care (Aftercare) Plan (for participants over 16). 			
NOTES			
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 YOUR SAY AT YOUR CHILD IN CARE REVIEW MEETING Would you like to go to the Child in Care Review meeting? What do you want to say at your Child in Care Review Meeting? Do you need any help at the Child in Care Review Meeting e.g. somebody (you choose) to say something for you? Is there anything else you need help with to get ready for your Child in Care Review Meeting? WHO would you like to help you get ready for your Child in Care Review Meeting? Is there anything else that you would like people at the review meeting to know e.g. about your home, school, hobbies 	 Child in Care Review Meeting; Ascertain if young person wants to attend Child in Care Review Meeting; Preparation for Child in Care Review Meeting and who the young person wants to support them; If the young person feels that they have a voice/can speak up at home e.g. Do you feel able to talk to your: Foster Parents/Social Worker/Key Worker etc. If you had a problem when you are in care, who would you talk to? Information young person wants to share/does not want to share at the meeting.
 YOUR SPACE * Is there anything else at all that you want to talk about that we have not talked about? * Is there anything you want to tell me about yourself that you think I should know? 	Any other issues of importance to young person.

CHECKLIST
• Are you happy for people at the review meeting to hear what you have written down on this form?
YES or NO
(Explore if there is any specific information that the young person wants people at the review to hear or any information that they do NOT want people to hear. Communicate same to Social Worker).
Have you seen your care plan? YES or NO
Were you informed about the decisions made at your last review meeting? YES or NO
How do you want to be told about any decisions made at your 'Child in Care Review' meeting?
SIGNATURE: DATE: