

## Resources to Promote School Attendance and Tackle Problematic Absenteeism

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### Websites:

Attendance Works: [www.attendanceworks.org](http://www.attendanceworks.org): There is a WEALTH of great information on this website from self-assessments to parent handouts, webinars, toolkits for teachers and educator leaders, and materials to use to prepare and implement September Attendance Awareness Month activities, etc., etc.

Every Student, Every Day: A community toolkit to address and eliminate chronic absenteeism. (2015). Available as a FREE download at <http://www2.ed.gov/about/inits/ed/chronicabsenteeism/index.html>

Collaborative for Academic and Social/Emotional Learning: [www.casel.org](http://www.casel.org): The premiere site for information regarding SEL. You can find SEL program reviews on their site for Early Childhood/Elementary and for Middle School/High School. Many resources available there FREE.

American Lung Association: [www.lung.org](http://www.lung.org): Has checklists for healthy classrooms and for healthy homes, along with many other resources.

### Articles and Books:

Kearney, C., & Graczyk, P. (2014). A response to intervention model to promote school attendance and address problematic absenteeism. *Child and Youth Care Forum*, 43, 1-25.

We present a blueprint for an RTI / MTSS to promote attendance at Tier 2 and address problematic absences at Tiers 2 and 3.

Kearney, C.A. (2008). *Helping school refusing children & their parents: A guide for school-based professionals*. New York: Oxford University Press.

- This is a good resource for team members who are not school-based mental health professionals.
- Kearney has also published a guide for parents and a guide for therapists.

Jenson, W. R., Sprick, R., Sprick, J., Majszak, H., & Phosaly, L. (2013). *Absenteeism & truancy: Interventions & universal procedures – A multi-tiered approach*. Pacific Northwest Publishers.

Wimmer, M. (2013). *Evidence-based practices for school refusal and truancy*, 2<sup>nd</sup> edition. National Association of School Psychologists.