

TUSLA REGULATORY INSPECTION REPORT

TUSLA Identifier:

Name of Service:

Address of Service:

Email Address:

Date Service Registered:

Name of Registered Service Provider:

Name of Designated Person in Charge:

Type of Service Registered:	Drop-In	<input checked="" type="checkbox"/>
	Temp Drop-In	<input checked="" type="checkbox"/>

Date of Inspection:

No of Pre-School Children present during Inspection: AM PM

Address of the Early Years Inspectorate:

Inspection undertaken by :
Title: Early Years Inspector

TUSLA REGULATORY INSPECTION REPORT



Areas which were the subject of this Inspection

Governance	Health Welfare and Development of Child Safety
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Authority to Inspect

The Tusla Early Years Inspectorate carries out inspections of Early Years Services under Section 58(J) of the Child Care Act 1991 (as inserted by Section 92 of the Child and Family Agency Act 2013).

Description of Service	
Premises	
Staffing	
Methodology	<p>The inspection was an (un)announced Focused Inspection to assess compliance with the Childcare Act 1991 (Early Years Services) Regulations 2016 and Childcare Act 1991 (Early Years Services) (Amendment) Regulations 2016. The Inspection focused on regulations under two themes; Governance, and the Health, Welfare and Development of the Child.</p> <p>The findings on inspection based on information obtained through examination of documentation, direct observation, and discussion with relevant staff are documented in the Inspection report and presented to the Registration Panel for consideration of a decision in relation to the service receiving continued registration. The contents of the report are compiled by the inspectorate body.</p>
Acknowledgements	<p>The Inspector (s) wish to acknowledge the cooperation of the Registered Provider, Person in Charge, staff and children who were present on the day of the inspection.</p>

GOVERNANCE

Part III - Management and Staff

Regulation 11 -Staffing Levels

- (1) *Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.*
- (6) *A registered provider of a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that at all times the minimum ratio of adults to children specified in columns (3) of Part 3 of Schedule 6 opposite a particular reference number in column (1) of that Part in respect of the age range of the children specified in column (2) thereof that reference number is satisfied.*
- (8) *Without prejudice to paragraphs (2) to (7)—*
 (a) *a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times*

Compliance Information:

Non-Compliance Information:

Corrective & Preventive Action submitted by the Registered Provider

CORRECTIVE ACTION

PREVENTIVE ACTION

EVIDENCE SUBMITTED

Summary Comment

Part III - Management and Staff

Regulation 13 - Temporary Pre-school Services and Pre-School Services in Drop in Centres

Temporary pre-school services and pre-school services in drop-in centres

- (1) *A registered provider of a temporary pre-school service or a preschool service in a drop-in centre shall ensure there are no more than 24 children attending the service at any given time.*
- (2) *A registered provider of a temporary pre-school service shall ensure that no child attends the service for longer than 8 hours consecutively.*
- (3) *A registered provider of a pre-school service in a drop-in centre shall ensure that no child attends the service for longer than 2 hours consecutively.*

Compliance Information:

Non-Compliance Information:

Corrective & Preventive Action submitted by the Registered Provider

CORRECTIVE ACTION

PREVENTIVE ACTION

EVIDENCE SUBMITTED

Summary Comment

HEALTH WELFARE & DEVELOPMENT OF CHILD

Part V - Care of Child in Pre-school Service

Regulation 19 - Health, Welfare and Development of Child

(1) A registered provider shall, in providing a pre-school service, ensure that—

(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Compliance Information:

BASIC NEEDS

SUPPORTING RELATIONSHIPS AROUND CHILDREN

PHYSICAL AND MATERIAL ENVIRONMENT

Non-Compliance Information:

BASIC NEEDS

SUPPORTING RELATIONSHIPS AROUND CHILDREN

PHYSICAL AND MATERIAL ENVIRONMENT

Corrective & Preventive Action submitted by the Registered Provider

CORRECTIVE ACTION

BASIC NEEDS

SUPPORTING RELATIONSHIPS AROUND CHILDREN

PHYSICAL AND MATERIAL ENVIRONMENT

PREVENTIVE ACTION

BASIC NEEDS

SUPPORTING RELATIONSHIPS AROUND CHILDREN

PHYSICAL AND MATERIAL ENVIRONMENT

EVIDENCE SUBMITTED

BASIC NEEDS

SUPPORTING RELATIONSHIPS AROUND CHILDREN

PHYSICAL AND MATERIAL ENVIRONMENT

Summary Comment

Additional Significant Risk(s) to Children Additional Significant Risk Identified

Regulation XX - XXXXXXXX

Non-Compliance Information: *A significant risk in relation to the safety of the children has been identified in relation to.....*

Corrective & Preventive Action submitted by the Registered Provider

Summary Comment

Additional Significant Risk(s) to Children

Additional Significant Risk Identified

Regulation XX - XXXXXXXX

Non-Compliance Information: *A significant risk in relation to the safety of the children has been identified in relation to.....*

Corrective & Preventive Action submitted by the Registered Provider

Summary Comment

Additional Significant Risk(s) to Children

Additional Significant Risk Identified

Regulation XX - XXXXXXXX

Non-Compliance Information: *A significant risk in relation to the safety of the children has been identified in relation to.....*

Corrective & Preventive Action submitted by the Registered Provider

Summary Comment

Note: For Office use only, to be completed by Registration Panel

Registration Status:	
Conditions if Applicable	
Date of Registration	