

# **Inspection Tool for Early Years Services: F09 Inspections**

**Service Name:** 

Tusla number:





# **Contents**

Pre-Inspection Review Notes
Pre-Inspection Review Notes  Pre-Inspection Documentation Request
Verification of Registration Details
Verification of Registration Details
Regulation of Management and Recruitment
Regulation 10- Policies procedures etc. of pre-school service
Regulation 11- Staffing Levels
Regulation- 19 (1) (a)
Regulation 23- Safeguarding health, safety and welfare of child
Non-compliant regulations on previous inspection3
Additional Significant Risk3
Notes3
Conclusion of inspection3
Digital Image Recording Log
Version Control
Appendix4
Regulation 9 (2)4



# **Pre-Inspection Review Notes**

D	
Date of file review	
Date of last inspection	
······································	
Type of last inspection	
Type of fast inspection	
Any conditions attached following last inspection	
They conditions attached following last inspection	
Change of circumstances since last inspection	
Notification of incidents received since last inspection	
Trothicution of including received since last hispection	



Any unsolicited information received since last inspection
They unsolvened information received since last inspection
Review of last inspection report outstanding non-compliance, IAN's, any practices/ corrective actions to be reviewed on this inspection)
outstanding non-compliance, IAN's, any practices/ corrective actions to be reviewed on this inspection)



Record of contact with service prior to inspection:				
Contact made with:				
(name and role within service)				
Date scheduled for inspection				

## **Pre-Inspection Documentation Request**

Documentation	Received	Comment
	Y/N	
Recruitment records (for new staff only) Not required to be submitted prior to Inspection but to be available	onsite	
C.V	Inspected on site	
Garda vetting	Inspected on site	
Police vetting (if required)	Inspected on site	
Two validated references	Inspected on site	
Staffing		
Staff roster for the full week		
(to include allocation of staff to rooms and cover for breaks)		
Policies and procedures and records		
Completed self-assessment checklist		
Infection control policy revised in line with <u>HPSC guidance</u> (including the following):		



Cleaning schedules,	
Protocol in relation to mouthed toys,	
<ul> <li>Infection control measures where cots are shared.</li> </ul>	
The Work Safely Protocol - Covid 19 National Protocol for Employers and	
Workers. (Government of Ireland)	
Risk management policy	
Incident plan	
Procedure for handwashing	
Procedure for drop off and collection	
Procedure for cleaning & infection control	
Training	
Evidence of staff training on the policies and procedures <u>as outlined above</u>	
Communication with parents	
Information pack or similar provided to parents (including the following):	

- Revised infection control policy
  Procedures for dropping off and picking up children
  Guidance on no attendance if symptomatic, or feeling unwell, if a close contact, or in the case of overseas travel in accordance with public health advice.



# **Verification of Registration Details**

(for completion by phone prior to inspection)

	Details on register	If different, please state
Name of service		
Address of service		
Type of service		
Registered company name		
Name of registered provider		
Telephone number of registered provider		
Name of person in charge		
Email address for correspondence		
Telephone number of service		
Age profile		
Profit or non-profit		



Does the service provide school age care?	
Multiple services (two or more)	
Number of children the service can accommodate at one time	
Hours of operation	
Change of circumstances required? Yes/No	



# **Inspection details**

Lead early years inspecting inspector (if applicable	g				
Day and date		Time in:	Ti	ime out:	
No of early years children present	Day 1	AM	PM		
	Day 2	AM	PM		
		-	,		
Person in charge on the	e day of				
inspection (is this the I	PIC?)				



## **Regulation 9- Management and Recruitment**

# Regulation 9 (2)

(2) A registered provider shall ensure that each employee, unpaid worker and contractor is suitable and competent taking into consideration the nature of the needs of children, including by—
<ul> <li>(a) consideration of references from the person's past employers, if any, and in particular the most recent employer, if any,</li> <li>(b) consideration of references from reputable sources in the case of a person who has no pastemployers,</li> <li>(c) consideration of the vetting disclosure received from the National Vetting Bureau of the Garda Síochána in accordance with the Act of 2012 in respect of the person, and</li> <li>(d) ensuring, insofar as is practicable, that where a person has lived in a state other than the State for a period of longer than 6 consecutive months, he or she provides police vetting from the police authorities in that state.</li> </ul>
Focus of inspection: new recruits since last inspection and any previous unresolved non compliance with Regulation 9 (2)

			Name	
			, C	
		Present Inspecti	on Day Of on	
		Position	1	
		Y/N	CV/ Employm History	ent
		N/X	Over 18 years	
		Date Sta	rted	
			Date	
		Y/N	Validation	Re
		Y/N	Past Employer	Reference
		Y/N	Reputable Source	e
			Date	
		N/X	Validation	Reference
		Y/N	Past Employer	nce
		Y/N	Reputable Source	
		Y/N	Garda Vetti	ng
		N/A	Police Vetti	ng

		Name		
		Present Inspect	on Day Of ion	
		Position	1	
		N/X	CV/ Employm History	ent
		N/X	Over 18 years	
		Date Sta	arted	
			Date	
		Y/N	Validation	Re
		N/A	Past Employer	Reference
		Y/N	Reputable Source	е
			Date	
		Y/N	Validation	Reference
		Y/N	Past Employer	nce
		Y/N	Reputable Source	
		N/X	Garda Vettii	ng
		N/A	Police Vettii	ng

<b>r</b>	1			
			Name	
		Presei	nt on Day Of ction	
		Positio	on	
		N/A	CV/ Employm History	ent
		N/A	Over 18 years	
		Date S	Started	
			Date	
		N/X	Validation	R
		N/X	Past Employer	Reference
		N/A	Reputable Source	е
			Date	
		N/X	Validation	Reference
		N/X	Past Employer	nce
		N/A	Reputable Source	
		N/A	Garda Vettir	ng
		N/A	Police Vetti	ng
	i			



Room Name			Staff Na	me(s)		
Age Range	Type of Service	No of Children Present	No of Adults Present*	No of Adults Required	No of unpaid workers/contractors	Note
Age 0-1Yr	Sessional					
	PT/FDC					
	Childminding					
	Drop In					
Age 1 – 2.5Yrs	Sessional					
Age 2.5 – 6Yrs	Sessional					
	Sessional ECCE					
Age 1-2Yrs	PT/FDC					
	Childminding					
	Drop In					
Age 2-3Yrs	PT/FDC					
	Childminding					
	Drop In					

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					Ciliid and Family 2	gency
Age 3-6Yrs	PT/FDC					
	Childminding					
	Drop In					
Total					•	
*Adults working di	rectly with the Children					
School Aged Childr	ren Present			YES		NO
No of School aged (	Children Present					
Total Number of Pr	re-School Children					
Total number of Ad	lults Required					
Total number of Ad	lults Present					



#### Regulation 9 (7)

(7) A registered provider shall ensure that all employees, unpaid workers and contractors are appropriately supervised and provided with appropriate information and where necessary training, including in relation to the following:
(a) the policies, procedures and statements of the service specified in Schedule 5;

Focus of inspection	Findings
Have the staff been provided with appropriate information and training on the service policies and procedures, including those revised to respond to COVID-19 including:	
Policies of the service, including infection control policy, risk management policy, incident plan	
Training on correct procedures for handwashing	
Revised drop off and collection procedures	
Revised procedures for cleaning and infection control	



# Regulation 10- Policies procedures etc. of pre-school service

10. A registered provider of a pre-school service shall ensure that the written policies, procedures and statements specified in Schedule 5 are in place for the service.

Focus of inspection	Findings
A risk management policy is in place which identifies any potential risks and the controls required to reduce or eliminate the risk. The policy has been reviewed in light of the COVID-19 pandemic.	
The policy on infection control has been updated to include infection control measures for COVID-19.	



#### **Regulation 11- Staffing Levels**

- (1) Subject to this Regulation, a registered provider shall ensure that there is at all times an adequate number of adults working directly with the children attending the pre-school service.
- (2) Subject to paragraphs (4) and (5), a registered provider of a full day care service or a part-time day care service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 1 of Schedule 6 opposite a particular reference number specified in column (1) of that Part i respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.
- (3) Subject to paragraph (5), a registered provider of a sessional pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 2 of Schedule 6 opposite a particular reference number specified in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.
- (6) A registered provider of a pre-school service in a drop-in centre or a temporary pre-school service shall ensure that at all times the minimum ratio of adults to children specified in column (3) of Part 3 of Schedule 6 opposite a particular reference number in column (1) of that Part in respect of the age range of the children specified in column (2) thereof at that reference number is satisfied.
- (8) Without prejudice to paragraphs (2) to (7)—
  - (a) a registered provider of a pre-school service other than a child-minding service or a sessional pre-school service shall ensure that there are at least 2 adults on the premises at all times,
- (b) a childminder shall ensure that a second person familiar with the operation of the service and in a position to provide assistance to the childminder in operating the service is, at all times, within close distance of the service and available to attend the service to assist the childminder in the event of an emergency, and
- (c) a registered provider of a sessional pre-school service shall ensure that, where the person in charge operates the service single-handedly, a second person familiar with the operation of the service and in a position to provide assistance to the person in charge in operating the service is, at all times, within close distance of the service and available to attend the service to assist the person in charge in the event of an emergency

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## Minimum ratio of adults to children:

Ses	Sessional		Full Day Care and Part Time Day Care			
Age 0-1Yr	1:3	Age 0-1Yr	1;3			
Age 1- 2.5Yrs	1:5	Age 1-2Yrs	1:5			
Age 2.5- 6Yrs	1:11	Age 2-3Yrs	1:6			
		Age 3-6Yrs	1:8			
Childm	inding	Drop In	•			
0-6	1:5	0-6	1:4			
No more than 2	< 15mths unless siblings	Max group 24				



Time	Name of room	Number of pre-school children present	Type of service availed of	Names of staff present	Staff rostered hours	Comments



Time	Number of pre-school children present	Age range of PSC present	Type of service availed of	Names of staff present	Staff rostered hours	Comments



Time	Name of room	Number of pre-school children present	Age range of PSC present	Type of service availed of	of staff	Staff rostered hours	Comments



Time	Number of pre-school children present	Age range of PSC present	Type of service availed of	Names of staff present	Staff rostered hours	Comments



## Regulation-19(1)(a)

19. (1) A registered provider shall, in providing a pre-school service, ensure that—
(a) each child's learning, development and well-being is facilitated within the daily life of the pre-school service through the provision of the appropriate activities, interaction, materials and equipment, having regard to the age and stage of development of the child

Focus of inspection	Findings
Outdoor play	
Are opportunities for outdoor play maximised throughout the day.	
Do all children attending the service play outdoors daily?	
Play materials	
Is there an adequate and varied provision of play materials and equipment suited to the ages and stages of development of the children?	
Are toys and materials that promote all areas of development including, gross motor, fine motor,	



cognitive and language	
development available to the	
children?	
Supporting relationships	
Staff operate in partnership	
with parents and are	
responsive and sensitive in	
the provision of information	
and support of parents in	
their key role in the learning	
and development of the	
child.	
** .1 . 1 . 1	
Has the service developed	
new methods of	
communication with and	
feedback to parents in light	
of COVID-19 restrictions?	
Exchange of information on	
play, feeding, sleeping,	
settling, preferences, nappy	
changing and developmental	
milestones.	
Have parents been provided	
with updates to policies and	
procedures for the service?	



Adults demonstrate sensitivity, warmth and positive regard for children and their families, for example:

- > through the use of language,
- general attitudes to infants, children and their families,
- > methods of communication with families,
- response to parents and children's requests.
- Use of ageappropriate tools and activities to help children to adapt to enhanced hand hygiene and other measures related to COVID-19

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## Regulation 23- Safeguarding health, safety and welfare of child

23. A registered provider shall ensure that all reasonable measures are taken to safeguard the health, safety and welfare of a pre-school child attending the service and that the environment of the service is safe.

Area for inspection	Findings
In line with public health guidelines:	
Are there systems in place for staff to confirm to the person in charge that they feel well and do not have any symptoms of COVID-19 and are not attending in contravention of public health guidance e.g. close contacts, overseas travel where applicable, awaiting test results etc.?	
Do staff understand the requirement to self-isolate/ restrict movement where appropriate?	
Are there measures in place to restrict the movement of staff between services?	
Are staff allocated to one room/ play pod in the service in so far as possible?	
Has the provider minimised movement of staff between rooms/ play pods?	

-		
	Do staff know what to do if a child or adult	
	becomes symptomatic or unwell while in the	
	service?	
	Has a facility been identified to accommodate a staff	
	member or child who is showing symptoms of	
	COVID-19? (A separate well-ventilated room or, if	
	this is unavailable, an area which is 2m away from	
ŀ	other people). Is a supply of PPE available and used when	
	required by staff in the service?	
	required by stair in the service:	
ŀ	Toys/Materials/Equipment:	
	Toys/Materials/ Equipment.	
	Can all toys available to the children be adequately	
	cleaned?	
	Does the service have adequate protocols in place to	
	ensure mouthing toys are not transferred between	
	children, removed immediately after use and	
	sterilised appropriately?	
	Ano all tava/mataniala/aguinmant available ta	
	Are all toys/materials/equipment available to the children regularly cleaned?	
	the children regularly cleaned?	

Are any materials that cannot be cleaned replaced daily? (e.g. playdough)	
Where sleep equipment is shared, strict infection control practices are undertaken;  Cleaning and disinfection of the cot frame, Cleaning of the mattress, Changing of the bed linen, Labelling the sleep equipment with the names of	
children using it  Is a cleaning record maintained for the above?	
Ventilation:	
Are all care rooms, communal rooms and sanitary areas kept adequately ventilated?	
Waste management:	
Is all personal waste including used tissues and all cleaning waste being appropriately disposed of?	
Are foot pedal operated bins available for waste disposal in all rooms in the service?	
Hand Hygiene:	
Does the service have adequate hand washing facilities?	
Is there an adequate supply of warm water, liquid soap? paper towels, hand sanitiser and bins for disposal of paper towels available throughout the service?	
Is handwashing occurring regularly and at required times to include:  Figure Immediately upon arrival to the service,	
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© On entering/leaving any care room/communal	
room,  Immediately after outdoor play,	
Before and after nappy changing,	
* After using the bathroom,	
Prior to eating meals,	
After cleaning children's noses/faces and after sneezing/coughing,	
At regular intervals throughout the day.	
Is hand sanitiser (as per the specifications from HSE	
guidance) available throughout the service?	
Are adults and children following the correct measures	
for coughing and sneezing, in line with public health guidelines?	
guidennes:	
Is there an adequate supply of disposable tissues in	
each room?	
Are children's soothers and bottles clearly identifiable,	
not shared and stored in a manner that prevents cross-	
contamination and sterilised appropriately?	
	1

Distancing:	
Is there evidence that the service has implemented measures to maintain distancing, in line with public health guidelines, at arrival and collection times to avoid congregations?	
Has the use of communal rooms/areas by staff and children been restricted where possible to avoid mixing of groups?	
Has the service restricted visiting by external persons while the centre is open?	
Has the service restricted the number of staff who enter rooms while children are present? (ancillary staff etc.)	
Are cots, beds and sleep mats arranged so that there is a 2-metre physical distance between groups of cots/ beds for children from different pods?	
Attendance records:	
Has the registered provider ensured that complete and accurate daily records of attendance are kept for all children, adults and visitors to the service?	
Is there an accurate record available of the children and adults grouped together within the service to support contact tracing if required?	

Laundry:	
In line with public health guidelines bed linen is not shared between children and is washed regularly at the highest temperature suited to the fabric.	
Linens are stored appropriately while awaiting washing in order to prevent contamination.	
Clean linen is stored in a separate area	
Children and staff have a change of clothes available to limit the risk of transmission of infection if in contact with bodily fluids	

# Regulation 23- General Safety

Area for inspection	Findings
Safe storage is available for cleaning agents and equipment.	
Is hand sanitiser is kept out of reach of young children and children are supervised while using it.	

# Regulation 23- Safe sleep

Focus of inspection	Findings
Are children physically	
monitored while they sleep?	
Are staff aware of the requirements for safe sleep?	
Are the required records of	
sleep monitoring	
maintained?	

Regulation 23 additional findi	ngs:		



# Non-compliant regulations on previous inspection

Regulation	Findings on this inspection



# Additional Significant Risk

Regulation	Findings

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33



EYIRIT009 RN 05 (23 03 2021)

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Regulation	Findings
1	

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Notes			



otes cont.:	



## **Conclusion of inspection**

### Immediate risks communicated to staff

Finding	Response of staff	Has the risk been managed adequately during the inspection?
		the inspection?

### Feedback record

Feedback	
provided by	
Feedback	
provided to	
Date and	
mechanism (on	
inspection/	
phone/ video	
conference etc)	

Regulation	Feedback provided
9 (2)	
9 (7)	

EYIRIT009 RN 05 (23 03 2021)

10	
11	
19	

23	
Dogulations	
Regulations included arising from previous non- compliance	
arising from previous non-	
compliance	

Additional Significant Risk	
Significant	
Risk	

Inspector Signature: Date:

## **Digital Image Recording Log**

mage Number in sequence	Location within service	Subject matter
ture of registered pr	ovider or their designate	(to demonstrate that
ographs were shown	to service representative)	
e of inspector who to	ok images:	



### **Version Control**

Version Number	Purpose/Change	Date
1.0	Draft version – post-consultation	26/06/2020
2.0	Minor revisions	16/07/2020
3.0	Minor revisions and formatting	29/07/2020
	changes	
4.0	Minor revisions	21/10/2020



# Appendix

# Regulation 9 (2)

Adult Name	Regulation 9 (2) - Management and Recruitment Adult Name			
Role	Available √/ X	Validated ✓/X	Past employer/ Rep source	Meets requirement Y/N
Reference No 1				
Reference No 2				
Garda vetting Disclosure	Y/N			
International Police Vetting	Required √/ X	Available √/ X	Notes	

Regulation 9 (2) - Management and Recruitment								
Adult Name								
Role								
	Available √/ X	Validated ✓/X	Past employer/ Rep source	Meets requirement Y/N				
Reference No 1 Reference No 2								

### Fo9 Inspection Tool for Early Years Services



					Child and Family Agency			
Garda vetting Disclosure	Y/ N							
International Police Vetting	Required √/ X	Available √/ X	Notes					
Regulation 9 (2) - Management and Recruitment								
Adult Name								
Role								
	Available √/ X	Validated ✓/X	Past employer/ Rep source	Meets requirement Y/N				
Reference No 1								
Reference No 2								
Garda vetting Disclosure	Y/ N							
J	•							
International Police Vetting	Required √/ X	Available √/ X	Notes					

45 EYIRIT009 RN 05 (23 03 2021)



Regulation 9 (2) - Management and Recruitment							
Adult Name							
Role							
	Available √/ X	Validated ✓/X	Past employer/ Rep source	Meets requirement Y/N			
Reference No 1							
Reference No 2							
Garda vetting Disclosure	Y/ N						
International Police Vetting	Required √/ X	Available √/ X	Notes				

46 EYIRIT009 RN 05 (23 03 2021)