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Section 1 Background Information

1.1. School Hours

Opening Time:	00:00		
Closing time:	00:00		
Main breaks during the day:	00:00	to	00:00
	00:00	to	00:00

Is school in operation for more than five years?

Yes	No
00/00/0000	

If no, please give date on which school commenced operation

1.2. Name(s) of principal and/or other teacher(s) interviewed

(Normally interview should take place with the principal)

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1.3. Sources of evidence on which report is based

This assessment report is based on the following sources of evidence:

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Section 2 General Information And School Context

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Section 3 The Principal And Staff

Section 4 Time Devoted To Education

Section 5 The Learning Environment

Section 6 The Educational Activities

6.1. General information

6.2. Language and literacy skills

6.3. Numeracy

6.4. Irish

Children attending an Independent School should be afforded opportunity for the study of Irish, however the study of Irish is not a requirement for registration under Section 14 of the Education (Welfare) Act, 2000. Where Irish is included in the provision, an Independent School may identify students attending that they consider would qualify for an exemption from the study of Irish. Independent Schools can make decisions in consultation with parents regarding arrangements for these children. Any arrangements made in relation to the study of Irish does not entitle students to an exemption from the study of Irish in the event of a subsequent enrolment at a Department of Education recognised school.

Parents of children attending an Independent School should be informed of and acquaint themselves with implications of not taking Irish and/or having a second language. Parents seeking information should consult with the Department of Education www.education.ie and/or the State Examinations Commission www.examinations.ie with regard to the requirement for Irish and/or an additional language..

6.5. Other areas of learning

6.6. Special educational needs

Section 7 The Voice Of The Child

Section 8 Assessment And Record Keeping

Section 9 Other Relevant Information

Section 10 Evaluation Of The Education Provision And Recommendations

The findings of the assessment were discussed with the participants on the date of the assessment. The participants were advised that the decision regarding registration would be made by Tusla – the Child and Family Agency: Alternative Education Assessment and Registration Service (AEARS).

Following the assessment, a draft report is provided to the principal, along with a Factual Accuracy and Feedback Form, which may be submitted within a specified timeframe, in response to the content of the draft report. The report, along with any information provided on the feedback form for consideration, is brought to the AEARS Registration Panel. The Registration Panel make decisions regarding registration of children in receipt of the education at the Independent School.

Any conclusions in Section 10 are not a guarantee of registration of children attending the school

Section 11 Discussion Of Finding Of Report With Principal

Section 12 Outcome

Outcome Of Tusla Alternative Education Assessment And Registration Service Panel Regarding Requirements For Section 14 Registration Of Children Attending The School

Following the Assessment, the Registration Panel decided that children attending [School Name] will be registered [and retained] on the register of children receiving an education in a place other than a recognised school as required by Section 14 of the Education (Welfare) Act, 2000.

Registration is subject to a periodic review by the Child and Family Agency

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