Section 14 Education (Welfare) Act, 2000

Assessment of Education in places other than Recognised Schools

Independent School Preliminary Assessment Report/ Review Assessment Report



Name of School	
Address	
Telephone	
email	
Name of Principal/Director	
Name of Assessor/s	
Date of Assessment	
, i	
Date of Final Report	

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Section 1 Background Information

1.1. School Hours

Opening Time:	00:00		
Closing time:	00:00		
Main breaks during the day:	00:00	to	00:00
	00:00	to	00:00

Is school in operation for more than five years?	Yes	No
If no, please give date on which school commenced operation	00/00/0000	

1.2.	Name(s)	of	principal	and/or	other	teach	er(s) i	nter	view	ed
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(itermany mierrien e	and and place man are principles,	

1.3. Sources of evidence on which report is based

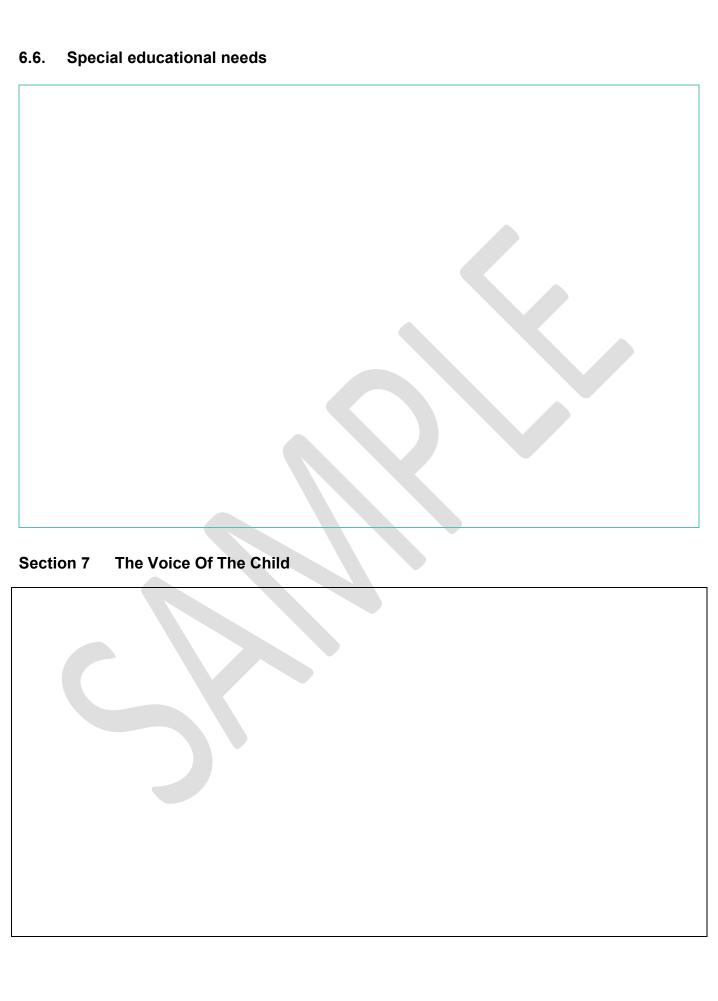
This assessment report is base	ed on the following sources of evidence:	

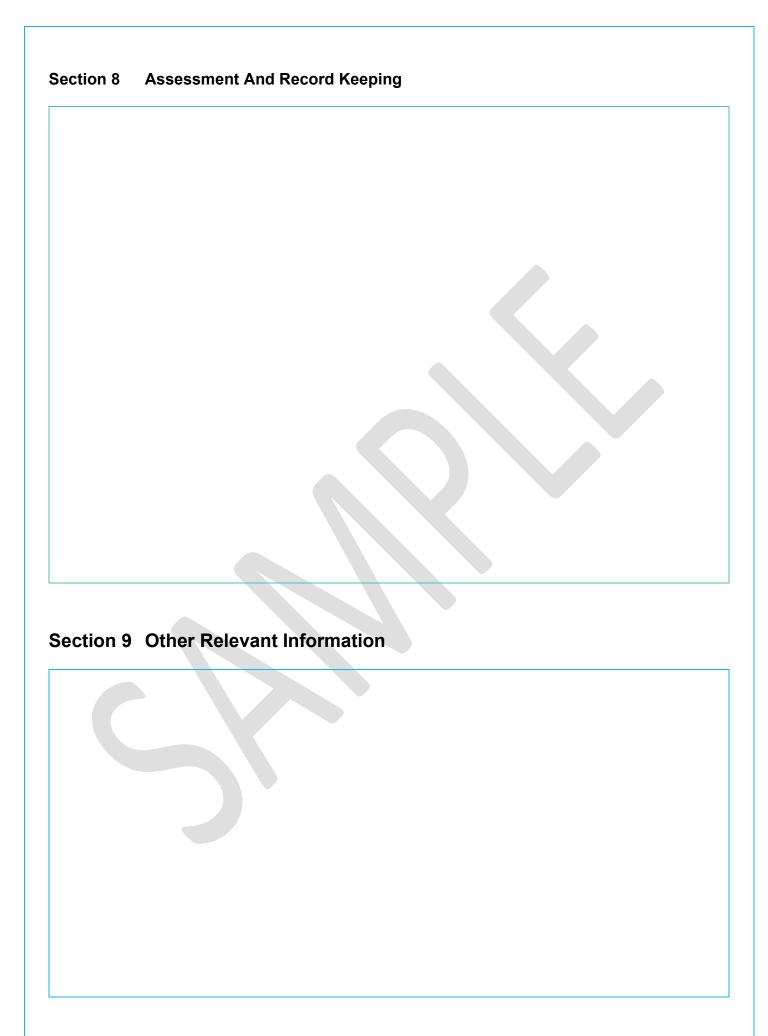


ection 4 Time Devo	ted To Education	
ection 5 The Learni	ng Environment	
ection 6 The Educa	ional Activities	
1. General informatio	า	

Language and literacy skills
Numeracy

.4. Irish	
hildren attend	ding an Independent School should be afforded opportunity for the study of Irish, however the
-	s not a requirement for registration under Section 14 of the Education (Welfare) Act, 2000. Where If in the provision, an Independent School may identify students attending that they consider wou
ualify for an e	xemption from the study of Irish. Independent Schools can make decisions in consultation with
_	ing arrangements for these children. Any arrangements made in relation to the study of Irish doe ents to an exemption from the study of Irish in the event of a subsequent enrolment at a
	Education recognised school.
	ildren attending an Independent School should be informed of and acquaint themselves wi
	not taking Irish and/or having a second language. Parents seeking information should consult water to feducation www.education.ie and/or the State Examinations Commission www.examinations
	the requirement for Irish and/or an additional language
5. Other	areas of learning





Section 10 Ev	valuation Of The Education Provision And Recommendations
he findings of	the assessment were discussed with the participants on the date of the assessme
he participants	were advised that the decision regarding registration would be made by Tusla – to Agency: Alternative Education Assessment and Registration Service (AEARS).
Feedback Form, Iraft report. The Prought to the Al	sessment, a draft report is provided to the principal, along with a Factual Accuracy a which may be submitted within a specified timeframe, in response to the content of the report, along with any information provided on the feedback form for consideration, EARS Registration Panel. The Registration Panel make decisions regarding registration of the education at the Independent School.
Any conclusi	ons in Section 10 are not a guarantee of registration of children attending the school
ection 11 Di	scussion Of Finding Of Report With Principal

Section 12 Outcome

Outcome Of Tusla Alternative Education Assessment And Registration Service Panel Regarding Requirements For Section 14 Registration Of Children Attending The School

Following the Assessment, the Registration Panel decided that children attending [School Name] will be registered [and retained] on the register of children receiving an education in a place other than a recognised school as required by Section 14 of the Education (Welfare) Act, 2000.

Registration is subject to a periodic review by the Child and Family Agency



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