

TÚSLA
An Ghníomhaireacht um
Leanaí agus an Teaghlach

**EARLY
YEARS**
INSPECTORATE

Quality and Regulatory Framework

Bibliography

- Agri-Kids (2016) *Be Farm Safe: Stay Farm Safe*, Meath: Agri-Kids, available: <http://www.agrikids.ie/home.php> [accessed 26 Sep 2017].
- American Academy of Pediatrics (2009) *Caring for Your Baby and Young Children: Birth to Five Years of Age*, 5th ed., United States of America: Bantam Books.
- American Academy of Pediatrics (2016) 'SIDS and Other Sleep-Related Infant Deaths: Updated 2016 Recommendations for a Safe Infant Sleeping Environment', *Pediatrics*, 138(5), available: <http://pediatrics.aappublications.org/content/pediatrics/early/2016/10/20/peds.2016-2938.full.pdf> [accessed 19 June 2018].
- American Academy of Pediatrics, American Public Health Association, National Resource Center for Health and Safety in Child Care and Early Education (2011) *Caring for our Children: National Health and Safety Performance Standards Guidelines for Early Care and Education Programs*, 3rd ed., USA, available: http://www.healthybeveragesinchildcare.org/resources/CaringForOurChildren_NationalHealthandSafetyStandards.2011.pdf [accessed 22 Mar 2018].
- ANEC and European Child Safety Alliance (2010) *Baby walkers*, available: <http://www.childsafetyeurope.org/publications/positionstatements/info/baby-walkers-position-statement.pdf> [accessed 6 Sep 2017].
- Ang, L., Brooker, E. and Stephen, C. (2017) 'A Review of the Research on Childminding: Understanding Children's Experiences in Home-Based Childcare Settings', *Early Childhood Education Journal*, 45(2), 261-270, available: <https://rd.springer.com/content/pdf/10.1007%2Fs10643-016-0773-2.pdf> [accessed 17 May 2018].
- Area Development Management (2002) *We Like This Place: Best Practice Guidelines for the Design of Childcare Facilities*, Dublin: ADM, available: <https://www.dcy.gov.ie/documents/publications/welikethisplace.pdf> [accessed 5 Oct 2017].
- Association of Teachers and Lecturers (2016) *CCTV and Other Surveillance*, The Education Union, available: <https://www.atl.org.uk/advice-and-resources/rights-and-conditions/cctv-and-other-surveillance> [accessed 30 Aug 2017].
- Australian Children's Education & Care Quality Authority (2017) *Guide to the National Quality Standard*, Australian Children's Education & Care Quality Authority, available: <http://files.acecqa.gov.au/files/National-Quality-Framework-Resources-Kit/NQF-Resource-03-Guide-to-NQS.pdf> [accessed 25 Aug 2017].
- Australian Children's Education & Care Quality Authority (2017) *Safe Sleep and Rest Practices*, available: <http://www.acecqa.gov.au/Safe-sleep-and-rest-practices> [accessed 5 Dec 2017].
- Baldock, P. (2013) *Regulating Early Years*, London: Routledge.
- Barnardos (2013) *The Implementation of Aistear*, Child Links: The Journal of Barnardos, Issue 2, available: <https://www.ncn.ie/images/PDFs/Barnardos-childlinks-aistear.pdf> [accessed 7 Sep 2017].

- Barnardos (2014a) *Digital Childhood*, Child Links: Issue 3, Dublin: Barnardos.
- Barnardos (2014b) *Spaces to Be Me: Quality Environments in Early Years Services*, Dublin: Barnardos.
- Barnardos (2014c) *Your Young Child's Behaviour: How You Can Help*, Dublin: Barnardos, available: https://www.barnardos.ie/assets/files/publications/free/Barnardos_PositiveBehaviour%20final%20pdf.pdf [accessed 28 Sep 2017].
- Barnardos (2015a) *Play*, Child Links: Issue 2, Dublin: Barnardos.
- Barnardos (2015b) *Supporting Young Children's Behaviour Skills*, Dublin: Barnardos.
- Barnardos (2016a) *Behaviour Skills*, Dublin: Barnardos.
- Barnardos (2016b) *Supporting Young Children's Behaviour Skills*, Dublin: Barnardos.
- Berris, R. and Miller, E. (2011) 'How Design of the Physical Environment Impacts Early Learning: Educators and Parents Perspectives', *Australasian Journal of Early Childhood*, 36(4), available: <https://eprints.qut.edu.au/46928/2/46928.pdf> [accessed 12 Sep 2017].
- Blair, P. S., Ward Platt, M., Smith, I.J. and Fleming, P.J. (2006) 'Sudden Infant Death Syndrome and the time of death: factors associated with night-time and day-time deaths', *International Journal of Epidemiology*, 35(6), 1563-1569, available: <https://doi.org/10.1093/ije/dyl212>.
- Bord Gáis Networks (2018) *Carbon Monoxide: The Facts*, available: <http://www.carbonmonoxide.ie/index.htm> [accessed 4 Apr 2018].
- Bowlby, J. (1969) *Attachment and Loss (Volume 1), Attachment*, 2nd ed., New York: Basic Books.
- Bowlby, J. (1973) *Attachment and Loss (Volume 2), Separation, Anxiety, and Anger*, London: Penguin Books.
- Bowlby, J. (1980) *Attachment and Loss (Volume 3), Loss: Sadness and Depression*, New York: Basic Books.
- Bronfenbrenner, U. (1979) *The Ecology of Human Development*, Cambridge, MA: Harvard University Press.
- Bronfenbrenner, U. and Ceci, S.J. (1994) 'Nature – Nurture in Developmental Perspective: A Bio-Ecological Theory', *Psychological Review*, 101 (4), 568-586, available: <http://psycnet.apa.org/doiLanding?doi=10.1037%2F0033-295X.101.4.568>.
- Burchinal, M., Vandergrift, N., Pianta, R. and Mashburn, A. (2010) 'Threshold Analysis of Association between Child Care Quality and Child Outcomes for Low-Income Children in Pre-Kindergarten Programs', *Early Childhood Research Quarterly*, 25, 166-176, available: <http://dx.doi.org/10.1016/j.ecresq.2009.10.004>.
- Byard, R.W., Bourne, A.J. and Beal, S. (1994) 'Potentially dangerous sleeping environments and accidental asphyxia in infancy and early childhood', *Archives of Disease in Childhood*, 71, 497-500, available: <http://adc.bmj.com/content/archdischild/71/6/497.full.pdf> [accessed 19 June 2018].

- Canavan Corr, A. (2006) *Children and Technology: A Tool for Child Development*, Dublin: Barnardos, available: [https://www.barnardos.ie/assets/files/publications/free/chidlren%20and%20technology\(1\).pdf](https://www.barnardos.ie/assets/files/publications/free/chidlren%20and%20technology(1).pdf) [accessed 30 Aug 2017].
- Centre for Early Childhood Development and Education (2017) *Siolta: The National Quality Framework for Early Childhood Education: Siolta User Manual*, Dublin: Early Years Education Policy Unit, available: <http://siolta.ie/media/pdfs/siolta-manual-2017.pdf> [accessed 27 Sep 2017].
- Child and Family Agency Act 2013, No.40/2013*, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2013/act/40/enacted/en/html> [accessed 29 Aug 2017].
- Child Care Act 1991 (Early Years Services) Regulations 2016*, S.I.221, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2016/si/221/made/en/print> [accessed 29 Aug 2017].
- Child Care Act 1991 (Early Years Services) (Amendment) Regulations 2016*, S.I.632, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2016/si/632/made/en/print> [accessed 29 Aug 2017].
- Children and Young People Team, Health Service Executive (2006) *Child Mental & Emotional Health: A Review of Evidence*, Sligo: HSE, available: <http://www.lenus.ie/hse/handle/10147/51414> [accessed 28 Aug 2017].
- Children First Act 2015, No.36/2015*, Dublin: Stationary Office, available: <http://www.oireachtas.ie/documents/bills28/acts/2015/a3615.pdf> [accessed 17 Apr 2018].
- Community Playthings (2008) *I Made a Unicorn!: Open-Ended Play with Blocks and Simple Materials*, UK: Community Playthings, available: <https://www.communityplaythings.co.uk/learning-library/training-resources/i-made-a-unicorn> [accessed 2 Oct 2017].
- Community Playthings (2012a) *Spaces: Room Layout for 0-5 year olds*, UK: Community Playthings, available: <https://www.communityplaythings.co.uk/learning-library/training-resources/spaces> [accessed 2 Oct 2017].
- Community Playthings (2012b) *What Happens in the Baby Room?: Supporting Under 2s Practitioners*, UK: Community Playthings, available: <https://www.communityplaythings.co.uk/learning-library/training-resources/what-happens-in-the-baby-room> [accessed 2 Oct 2017].
- Community Playthings (2017) *A Good Place to be Two: Developing Quality Environments Indoor and Out*, UK: Community Playthings, available: <https://www.communityplaythings.co.uk/learning-library/training-resources/a-good-place-to-be-two> [accessed 2 Oct 2017].
- Competition and Consumer Protection Commission (2012), *Toys and Play Equipment Safety*, Dublin: Competition and Consumer Protection Commission, available: <https://www.ccpc.ie/consumers/wp-content/uploads/sites/2/2017/04/Toys-and-play-equipment-safety-booklet.pdf> [accessed 6 Sep 2017].

- Competition and Consumer Protection Commission (2016) *Amber Teething Jewellery*, Dublin: Competition and Consumer Protection Commission, available: <https://www.ccpc.ie/consumers/product-safety/child-safety/amber-teething-jewellery/> [accessed 28 Aug 2017].
- Competition and Consumer Protection Commission (2018) *Product Recalls*, Dublin: Competition and Consumer Protection Commission, available: <https://www.ccpc.ie/consumers/product-safety/product-recalls/> [accessed 10 Apr 2018].
- Constitution of Ireland 1937*, as amended, Dublin: The Stationary Office, available: <http://www.irishstatutebook.ie/eli/cons/en/html> [accessed 21 Sep 2017].
- Consumer Product Safety Commission (2012) *CPSC Warns Consumers of Suffocation Danger Associated with Children’s Balloons*, USA: CPSC, available: <https://www.cpsc.gov/s3fs-public/5087.pdf> [accessed 21 Sep 2017].
- Crann Support Group and National Childhood Network (2016) *Skills & Competencies Framework for Early Years’ Professionals*, available: <https://www.ncn.ie/images/PDFs/Proposed-Core-Skills-and-Competencies-Framework-071116.pdf> [accessed 2 Oct 2017].
- Currid, J. (2017) *Community Involvement: A Guide for Early Years Educators*, Dublin: Barnardos.
- Daly, M. (2010) *An Evaluation of the Impact of the National Childminding Initiative on the Quality of Childminding in Waterford City and County*, Waterford City and County Childcare Committees and HSE South, available: <http://omepireland.ie/presentations/Dr%20Mary%20Daly%20-%20Evaluation%20of%20Impact%20of%20the%20National%20Childminding%20Initiative.pdf> [accessed 17 Apr 2018].
- Data Protection (Amendment) Act 2003*, No.6/2003, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2003/act/6/enacted/en/html> [accessed 22 Mar 2018].
- Data Protection Commissioner (2015) *Data Protection and CCTV*, Laois: Data Protection Commissioner, available: <https://www.dataprotection.ie/docs/Data-Protection-CCTV/m/242.htm> [accessed 30 Aug 2017].
- Department for Children, Schools and Families (2007) *Supporting Children Learning English as an Additional Language: Guidance for Practitioners in the Early Years Foundation Stage*, Nottingham: Department for Children, Schools and Families, available: <https://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/ealeyfsguidance.pdf> [accessed 28 Aug 2017].
- Department for Children, Schools and Families (2008) *The National Strategies Early Years: Social and Emotional Aspects of Developmental Guidance for Practitioners Working in the Early Years Foundation Stage*, Nottingham: Department for Children, Schools and Families, available: https://www.foundationyears.org.uk/files/2011/10/SEAD_Guidance_For_Practioners.pdf [accessed 29 Aug 2017].
- Department for Children, Schools and Families (2010) *Inclusion Development*

- Programme: Supporting Children with Behavioural, Emotional and Social Difficulties: Guidance for Practitioners in the Early Years Foundation Stage*, Nottingham: Department for Children, Schools and Families, available: <https://www.idponline.org.uk/downloads/ey-besd.pdf> [accessed 28 Aug 2017].
- Department of Children and Youth Affairs (2008) *National Guidelines for Childminders*, Dublin: The Stationary Office, available: https://www.dcy.gov.ie/documents/publications/National_Guidelines_for_Childminders_Revised_August_2008.pdf [accessed 17 Apr 2018].
- Department of Children and Youth Affairs (2010) *Growing up in Ireland: the Infants and Their Families: Infant Cohort*, Report No. 1, Dublin: The Stationary Office, available: <https://www.esri.ie/pubs/BKMNEXT179.pdf> [accessed 20 Sep 2017].
- Department of Children and Youth Affairs (2011a) *Growing Up In Ireland: Key Findings Infant Cohort: Family Life and Childcare for 3-Year-Olds*, Report No. 2, Dublin: The Stationary Office, available: <http://www.esri.ie/pubs/OPEA123.pdf> [accessed 21 Sep 2017].
- Department of Children and Youth Affairs (2011b) *National Strategy for Research and Data on Children's Lives 2011-2016: Main Report*, Dublin: Government Publications, available: https://www.dcy.gov.ie/documents/publications/NSRD_main-report.pdf [accessed 18 Sep 2017].
- Department of Children and Youth Affairs (2013a) *Growing up in Ireland: Development from Birth to Three Years: Infant Cohort*, Report No. 5, Dublin: The Stationary Office, available: <https://www.esri.ie/pubs/BKMNEXT243.pdf> [accessed 20 Sep 2017].
- Department of Children and Youth Affairs (2013b) *Growing up in Ireland: Mothers' Return to Work and Childcare Choices for Infants in Ireland: Infant Cohort*, Report No. 2, Dublin: The Stationary Office, available: <http://www.esri.ie/pubs/BKMNEXT238.pdf> [accessed 21 Sep 2017].
- Department of Children and Youth Affairs (2013c) *Right from the Start: Report on the Expert Advisory Group on the Early Years Strategy*, Dublin: DCYA, available: <https://www.dcy.gov.ie/documents/policy/RightFromTheStart.pdf> [accessed 13 Aug 2017].
- Department of Children and Youth Affairs (2014) *Better Outcomes Brighter Futures: Annual Report for the Second Year of Implementation April 2015-2016*, Dublin: DCYA, available: <https://www.dcy.gov.ie/documents/publications/20160804BOBFAnnRep2ndYearImpApr2015to2016.pdf> [accessed 21 Sep 2017].
- Department of Children and Youth Affairs (2015) *Growing up in Ireland: Non-Parental Childcare and Child Cognitive Outcomes at Age 5: Infant Cohort*, Report No.6, Dublin: The Stationary Office, available: <http://www.esri.ie/pubs/BKMNEXT300.pdf> [accessed 21 Sep 2017].
- Department of Children and Youth Affairs (2016a) *Policy on the Operation of the Access and Inclusion Model*, Dublin: DCYA, available: <http://aim.gov.ie/wp-content/uploads/2016/06/AIM-Policy.pdf> [accessed 2 Oct 2017].

- Department of Children and Youth Affairs (2016b) *State of the Nation's Children: Ireland 2016*, Dublin: The Stationary Office, available: <https://www.dcy.gov.ie/documents/stateofthenationschildren/20170302SOTNCRReport2016.pdf> [accessed 21 Sep 2017].
- Department of Children and Youth Affairs (2016c) *Diversity, Equality and Inclusion Charter and Guidelines for Early Childhood Care and Education*, Dublin: Department of Education and Youth Affairs, available: <http://aim.gov.ie/wp-content/uploads/2016/06/Diversity-Equality-and-Inclusion-Charter-and-Guidelines-for-Early-Childhood-Care-and-Education.pdf> [accessed 30 Aug 2017].
- Department of Children and Youth Affairs (2016d) *Access and Inclusion Model: A New Model for Supporting Access to Early Childhood Care and Education (ECCE) Programme for Children with a Disability*, Dublin: DCYA, available: <http://aim.gov.ie/> [accessed 6 Sep 2017].
- Department of Children and Youth Affairs (2017a) *An Indicator set for Better Outcomes Brighter Futures*, Dublin: Government Publications, available: <https://www.dcy.gov.ie/documents/ReportOnTheIndicatorSetForBetterOutcomesBrighterFuturesTheNationalPolicyFrameworkForChildrenAndYoungPeople2014-2020.pdf> [accessed 14 Nov 2017].
- Department of Children and Youth Affairs (2017b) *Children First: National Guidance for the Protection and Welfare of Children*, Dublin: Government Publications, available: http://www.tusla.ie/uploads/content/Children_First_National_Guidance_2017.pdf [accessed 2 Oct 2017].
- Department of Early Education and Care, Executive Office of Education, Massachusetts Government (2010) *Licensing Regulations for Group and School Age Child Care Programs: 2010 Regulations for Family, Group & School Age Child Care Programs*, Boston: Secretary of the Commonwealth, available: <http://www.mass.gov/edu/docs/eec/licensing/regulations/2010-reg-family-group-school-age-child-care-programs.pdf> [accessed 30 Aug 2017].
- Department of Education (2017) *Statutory Framework for the Early Year's Foundation Stage: Setting the Standards for Learning Development and Care for Children from Birth to Five*, UK: Department of Education, available: https://www.foundationyears.org.uk/files/2017/03/EYFS_STATUTORY_FRAMEWORK_2017.pdf [accessed 29 Aug 2017].
- Department of Education and Skills (2010) *A Workforce Development Plan for the Early Childhood Care and Education Sector in Ireland*, Dublin: Department of Education and Skills, available: https://www.education.ie/en/Schools-Colleges/Information/Early-Years/eye_workforce_dev_plan.pdf [accessed 21 Sep 2017].
- Department of Health (2013) *Healthy Ireland: A Framework for Improved Health and Wellbeing 2013-2025*, Dublin: Department of Health, available: <http://hse.ie/eng/services/publications/corporate/hieng.pdf> [accessed 21 Sep 2017].

- Department of Health and Children (2002) *Our Duty to Care: The Principles of Good Practice for the Protection of Children & Young People*, Dublin: Department of Health and Children, available: https://www.dcy.gov.ie/documents/publications/ODTC_Full_Eng.pdf [accessed 25 Aug 2017].
- Department of Health and Children (2004) *Food and Nutrition Guidelines for Pre-School Services*, Dublin: Department of Health and Children, available: <http://health.gov.ie/wp-content/uploads/2014/03/Food-and-Nutrition-Guidelines-for-Pre-School-Services.pdf> [accessed 25 Aug 2017].
- Department of Health and Community Services (2006) *Outdoor Play Area Standards Manual for Centre-Based Child Care*, Canada: Department of Health and Community Services, available: https://docuri.com/download/outdoor-play-area-standards_59c1cc4ef581710b2861c336_pdf [accessed 19 June 2018].
- Department of Health and Department of Transport, Tourism and Sport (2016) *Healthy Ireland: Get Ireland Active! National Physical Activity Plan for Ireland*, Dublin: Department of Health and Department of Transport, Tourism and Sport, available: <http://health.gov.ie/wp-content/uploads/2016/01/Get-Ireland-Active-the-National-Physical-Activity-Plan.pdf> [accessed 25 Sep 2017].
- Department of Health, Social Services and Public Safety (2015) *Home Accident Prevention Strategy 2015-2025*, UK: Department of Health, available: <https://www.health-ni.gov.uk/sites/default/files/publications/dhssps/home-accident-prevention-strategy-2015.pdf> [accessed 19 Sep 2017].
- Department of Housing, Planning and Local Government (2016) *Technical Guidance Documents*, Dublin: The Stationery Office, available: <http://www.housing.gov.ie/housing/building-standards/tgd-part-d-materials-and-workmanship/technical-guidance-documents> [accessed 23 Aug 2017].
- Department of Justice Northwest Territories (2014) *Child Day Care Act: Child Day Care Standards Regulations*, Canada: Northwest Territories, available: https://www.ece.gov.nt.ca/sites/www.ece.gov.nt.ca/files/resources/child_daycare_standards_and_regulations.pdf [accessed 28 Aug 2017].
- Department of Public Health (2016) *Child Safety and Health around Pets: Responsible Pet Ownership*, Offaly: HSE, available: <https://www.healthpromotion.ie/hp-files/docs/HPM00795.pdf> [accessed 18 Sep 2017].
- Department of Social Services Commonwealth of Virginia (2012) *Standards for Licensed Child Day Centres*, Virginia, available: https://www.dss.virginia.gov/files/division/licensing/cdc/intro_page/code_regulations/regulations/final_cdc_reg.pdf [accessed 28 Aug 2017].
- Department of the Environment and Local Government (1999) *Fire Safety in Pre-Schools*, Dublin: The Stationery Office, available: <http://www.housing.gov.ie/sites/default/files/migrated-files/en/Publications/Community/FireandEmergencyServices/FileDownload%2C1027%2Cen.pdf> [accessed 21 May 2018].

- Dublin City Development Board (2012) *Play Here, Play There, Play Everywhere: Dublin City Play Plan 2012-2017*, Dublin: Dublin City Council, available: <https://www.dublincity.ie/sites/default/files/content/Community/childrenservicesunit/Documents/DublinCityPlayPlan2012-2017.pdf> [accessed 12 Sep 2017].
- Duffy, M. (2014) *Quality Adult-Child Interactions in Early Years Services*, Dublin: Barnardos.
- Early Childhood Ireland (2012) *Play Speak Read: Language and Literacy through Play*, Dublin: Early Childhood Ireland.
- Early Years Child Protection Programme (2018) *Developing a Child Safeguarding Statement: A Guide for Early Years Services in Ireland*, National Early Years Children First Committee, available: http://www.tusla.ie/uploads/content/Developing_a_Child_Safeguarding_Statement_-_A_Guide_for_Early_Years_Ser....pdf [accessed 19 Apr 2018].
- Early Years Forum, Department of Children and Youth Affairs (2018) *Code of Ethics: For Early Years Teachers in Ireland*, Dublin: DCYA, available: <http://www.montessorialliance.ie/wp-content/uploads/2018/04/CODE-of-ETHICS-for-Early-Years-Teachers-in-Ireland-Early-Years-Forum-April-2018.pdf> [accessed 30 Apr 2018].
- Environment, Heritage and Local Government (2014) *Building Regulations 2014: Technical Guidance Document K: Stairways, Ladders, Ramps and Guards*, Dublin: The Stationery Office, available: <http://www.housing.gov.ie/sites/default/files/migrated-files/en/Publications/DevelopmentandHousing/BuildingStandards/FileDownload%2C37830%2Cen.pdf> [accessed 6 Aug 2017].
- Epstein, A.S. (2015) 'Using Technology Appropriately in the Preschool Classroom', *Child Care Exchange*, available: <https://ccie-media.s3.amazonaws.com/exchangefocus/001-exchangefocus.pdf> [accessed 30 Aug 2017].
- Equality (Miscellaneous Provisions) Act 2015*, No. 43/2015, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2015/act/43/enacted/en/print.html> [accessed 28 Aug 2017].
- Equality Act 2004*, No. 24/2004, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2004/act/24/enacted/en/html> [accessed 28 Aug 2017].
- Equality Status (Amendment) Act 2012*, No.41/2012, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2012/act/41/enacted/en/html> [accessed 28 Aug 2017].
- Equal Status Act, 2000*, No.28/2000, and Dublin: StationeryOffice, available: <http://www.irishstatutebook.ie/eli/2000/act/8/enacted/en/html> [accessed 28 Aug 2017].
- Erdmann, T, Feldman, K., Rivara, F., Heimbach, D. and Wall, H. (1991) 'Tap Water Burn Prevention: The Effect of Legislation', *American Academy of Pediatrics*, 88:572, available: <http://pediatrics.aappublications.org/content/pediatrics/88/3/572.full.pdf> [accessed 26 Sep 2017].

- European Child Safety Alliance Euro Safe (2010) *Position Statement on the Danger of Tap Water Scalds*, Amsterdam, The Netherlands: European Child Safety Alliance, available: <http://www.chilfsafetyeurope.org/publications/positionstatements/info/tap-water-scalds-position-statement.pdf> [accessed 20 Sep 2017].
- European Child Safety Alliance Euro Safe (2013) *Child Product Safety: Guide Potentially Dangerous Products*, Birmingham: European Child Safety Alliance, available: <http://www.chilfsafetyeurope.org/publications/info/product-safety-guide.pdf> [accessed 28 Aug 2017].
- European Commission (2010) *Europe 2020 Strategy: A European Strategy for Smart, Sustainable and Inclusive Growth*, Brussels: European Commission, available: <http://ec.europa.eu/eu2020/pdf/COMPLET%20EN%20BARROSO%20%20%20007%20-%20Europe%202020%20-%20EN%20version.pdf> [accessed 19 Sep 2017].
- European Commission (2013) *Barcelona Objectives*, Luxembourg: Publications Office of the European Union, available: https://ec.europa.eu/info/sites/info/files/130531_barcelona_en_0.pdf [accessed 17 May 2018].
- European Commission (2016) *Great Start in Life!: the Best Possible Education in the Early Years*, Luxembourg: Publications Office of the European Union, available: https://ec.europa.eu/education/sites/education/files/great-start-in-life_en.pdf [accessed 4 Oct 2017].
- European Communities (Compulsory Use of Safety Belts and Child Restraint Systems in Motor Vehicles) (Amendment) Regulations 2014, No.380/2014, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2014/si/380/made/en/print> [accessed 28 Aug 2017].
- European Communities (Compulsory Use of Safety Belts and Child Restraint Systems in Motor Vehicles) (Amendment) Regulations 2014, No.380/2014, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2014/si/380/made/en/print> [accessed 28 Aug 2017].
- Fauth, R., Jelcic, H., Lea, J., Willmott, N. and Owen, S. (2011) *Childminding Practice in England: Final Report*, London: National Children’s Bureau Research Centre, available: https://www.ncb.org.uk/sites/default/files/field/attachment/NO5%20-%20childminding_report_final.pdf [accessed 20 Apr 2018].
- Finnish National Board of Education (2010) *National Core Curriculum for Pre-primary Education 2010*, The Finnish National Board of Education, available: http://www.oph.fi/download/153504_national_core_curriculum_for_pre-primary_education_2010.pdf [accessed 28 Aug 2017].
- Food Safety Authority of Ireland (2006) *Ecoli 0157: Protecting the Children in Your Care*, Dublin: Food Safety Authority of Ireland, available: <http://www.lenus.ie/hse/bitstream/10147/112141/1/ecoli.pdf> [accessed 19 Sep 2017].

- Food Safety Authority of Ireland (2012a) *Ecoli – How to Protect the Children in your Care*, Dublin: Food Safety Authority of Ireland, available: <https://www.earlychildhoodireland.ie/wp-content/uploads/2012/04/EColi-How-to-Protect-the-Children-in-Your-Care.pdf> [accessed 19 Sep 2017].
- Food Safety Authority of Ireland (2012b) *Guidance Note no. 22: information relevant to the development of guidance material for the safe feeding of reconstituted powdered infant formula (revision 2)*, Dublin: Food Safety Authority of Ireland, available: <http://www.lenus.ie/hse/bitstream/10147/227213/1/GN+22+REV+2+FINAL.pdf> [accessed 5 Mar 2018].
- Food Safety Authority of Ireland (2012c) *Recommendations for the safe preparation and feeding of powdered infant formula (PIF) in child day-care settings*, Dublin: Food Safety Authority of Ireland, available: https://www.fsai.ie/uploadedFiles/Resources_and_Publications/Resources/PIF%20in%20Child%20Day-care%20Settings%20FINAL.pdf [accessed 29 Aug 2017].
- Food Safety Authority of Ireland (2015) *Allergen Information for Non-Prepacked Food*, Dublin: Food Safety Authority of Ireland, available: https://www.fsai.ie/publications/allergen_non_prepacked/ [accessed 12 Sep 2017].
- Frank, N. and Lombness, M. (1988) 'Gaining Regulatory Compliance: Law Enforcement and Power in an Interactionist Perspective', *Sage Journals: Administration and Society*, 20(1), 71-91, available: <http://journals.sagepub.com/doi/10.1177/009539978802000104>.
- Freedom of Information Act 2014, No.30/2014*, Dublin: Stationery Office, available: <http://www.irishstatutebook.ie/eli/2014/act/30/enacted/en/html> [accessed 29 Aug 2017].
- French, G. (2007) *Children's Early Learning and Development: A Background Paper*, Dublin: NCCA, available: <https://arrow.dit.ie/cgi/viewcontent.cgi?article=1011&context=aaschsslrep> [accessed 22 Mar 2017].
- French, G. (2008a) *Supporting Quality: Guidelines for Professional Practice in Early Childhood Services*, Book 1 Policy and Governance, 3rd ed., Dublin: Barnardos.
- French, G. (2008b) *Supporting Quality: Guidelines for Professional Practice in Early Childhood Services*, Book 2 Enhancing Children's Learning and Development, Dublin: Barnardos.
- Galway City & County Childcare Committee (2011) *Critical Incident Plan: Toolkit for Childcare Providers*, Galway City & County Childcare Committee, available: http://www.galwaychildcare.com/uploadedfiles/Critical%20Incident%20Plan_English_Feb2012.pdf [accessed 13 Sep 2017].
- Gill, T. (2010) *Nothing Ventured... Balancing Risks and Benefits in the Outdoors*, English Outdoor Council, available: <http://www.englishoutdoorcouncil.org/wp-content/uploads/Nothing-Ventured.pdf> [accessed 25 Sep 2017].
- Goodbody Economic Consultants (2011) *Evaluation of Initial Implementation of Síolta: Final Report*, Dublin: Goodbody Economic Consultants, available: <https://www.education.ie/en/Schools-Colleges/Information/Early-Years/Siolta-Evaluation-Final-Report.pdf> [accessed 26 Sep 2017].

- Goodstart Early Learning (2017) *Sleep, Rest and Relaxation*, Brisbane, available: <https://www.goodstart.org.au/getmedia/3377e4f0-7838-4626-ad2b-1769a702b109/NQS2-Sleep,-Rest-and-Relaxation-REQUIREMENT.pdf.aspx> [accessed 9 Nov 2017].
- Government of Ireland (2006) *Building Regulations 2006: Technical Guidance Document B: Fire Safety*, Dublin: The Stationery Office, available: <http://www.housing.gov.ie/sites/default/files/migrated-files/en/Publications/DevelopmentandHousing/BuildingStandards/FileDownload%2C1640%2Cen.pdf> [accessed 2 Oct 2017].
- Government of Ireland (2016) *National Vetting Bureau (Children and Vulnerable Persons) Act 2012 (Commencement) Order 2016 (S.I.214 of 2016)*, Dublin: The Stationery Office, available: <http://www.irishstatutebook.ie/eli/2012/act/47/enacted/en/html> [accessed 25 Aug 2017].
- Graham, I. (2017) *Realising Potential: Equality, Diversity and Inclusive Practice in Early Years*, Dublin: Barnardos.
- Graham, I. and McDermott, M. (2010) *Your Learning and Development: Continuing Professional Development in Early Childhood Care and Education*, Dublin: Barnardos.
- Hanafin, S. (2014) *Report on the Quality of Pre-School Services: Analysis of Pre-School Inspection Report*, Dublin: Tusla, Child and Family Agency, available: http://www.tusla.ie/uploads/content/Report_on_the_Quality_of_Pre-school_services.pdf [accessed 23 Aug 2017].
- Hanafin, S. (2017) 'Sleep patterns and problems in infants and young children in Ireland', *Child: Care Health & Development*, 1-6, available: http://onlinelibrary.wiley.com/doi/10.1111/cch.12539/epdf?author_access_token=FYwUNqK2W4YSLCpt2ZR3wlta6bR2k8jH0KrdpFOxC66zpKsy8sPwpTzyZYSsVCaKTSXfr2m4dvRwcq6Q4_V0lqUBOgRcDOUDq-rKpS3g9PAvbb4bwrOycuCh2SOdrweZ [accessed 23 Feb 2018].
- Harms, T., Clifford, R.M. and Cryer, D. (2017) *Infant/Toddler Environment Rating Scale (ITERS-3)*, 3rd ed., Columbia University, New York: Teachers College Press.
- Harms, T., Clifford, R.M. and Cryer, D. (2014) *Early Childhood Environment Rating Scale (ECERS-3)*, 3rd ed., Columbia University, New York: Teachers College Press.
- Haughton, C. Aiken, M. and Cheevers, C. (2015) 'Cyber Babies: The Impact of Emerging Technology on the Developing Infant', *Psychology Research*, 5(9), 504-518, available: <http://www.davidpublisher.org/Public/uploads/Contribute/5643e8fa5b797.pdf> [accessed 15 Mar 2017].
- Health and Safety Authority (2007) *Code of Practice for Employers and Employees on the Prevention and Resolution of Bullying at Work*, Dublin: The Health and Safety Authority, available: http://www.hsa.ie/eng/Publications_and_Forms/Publications/Occupational_Health/CoP_Bullying.pdf [accessed 29 Aug 2017].

- Health and Safety Authority (2007) *Guide to the Safety, Health and Welfare at Work (General Application) 2007 Regulations: Chapter 1 of Part 2 Workplace*, Dublin: Health and Safety Authority, available: http://www.hsa.ie/eng/Publications_and_Forms/Publications/General_Application_Regulations/gen_apps_workplace.pdf [accessed 5 Oct 2017].
- Health and Safety Authority (2015) *Liquid Laundry Detergent Capsules (Liquitabs)*, Dublin: Health and Safety Authority, available: http://www.hsa.ie/eng/Your_Industry/Chemicals/Legislation_Enforcement/Detergents/Liquid_Laundry_Detergent_Capsules/ [accessed 6 Sep 2017].
- Health and Safety Authority (2016) *A Guide to Risk Assessments and Safety Statements*, Health and Safety Authority, available: http://www.hsa.ie/eng/Publications_and_Forms/Publications/Safety_and_Health_Management/Guide_to_Risk_Assessments_and_Safety_Statements.pdf [accessed 21 Sep 2017].
- Health and Safety Executive (2012) *Children's Play and Leisure: Promoting a Balanced Approach*, UK: HSE, available: <http://www.hse.gov.uk/entertainment/childrens-play-july-2012.pdf> [accessed 14 Nov 2017].
- Health and Social Care Board (2016) *Implementation Guidance: Sessional and Full Day Care: Childminding and Day Care for Children Under Age 12 Minimum Standards*, 3rd ed., Northern Ireland: Department of Health, available: <http://www.early-years.org/policy/resources/v3-implementation-guide.pdf> [accessed 23 Aug 2017].
- Health Information and Quality Authority (2014) *Guidance for Designated Centres Risk Management*, Version 2, Dublin: Health Information and Quality Authority, available: <https://www.hiqa.ie/sites/default/files/2017-01/Guidance-on-risk-management.pdf> [accessed 29 Aug 2017].
- Health Protection Surveillance Centre (2012) *Management of Infectious Disease in Childcare Facilities and Other Childcare Settings*, Dublin: Health Service Executive, available: <http://www.hpsc.ie/a-z/lifestages/childcare/> [accessed 29 Aug 2017].
- Health Service Executive (2008) *Training Programme for Public Health Nurses and Doctors in Child Health Screening, Surveillance and Health Promotion: Unit 9 Child Emotional and Mental Health*, available: http://www.hse.ie/eng/services/Publications/Children/Unit_9_Child_Emotional_and_Mental_Health_.pdf [accessed 19 Sep 2017].
- Health Service Executive (2015a) *Caring for Your Baby: Birth to Six Months*, HSE, available: <http://www.hse.ie/eng/services/publications/Children/cfyb0-6.pdf> [accessed 19 Sep 2017].
- Health Service Executive (2015b) *Caring for Your Child: 2 to 5 Years*, HSE, available: <http://www.hse.ie/eng/services/publications/Children/cfyb2-5years.pdf> [accessed 12 Sep 2017].
- Health Service Executive (2015c) *Caring for Your Child: Six Months to 2 Years*, HSE, available: <http://www.hse.ie/eng/services/publications/Children/cfyb6months2years.pdf> [accessed 19 Sep 2017].

- Health Service Executive (2017a) *Child Safety Around the Farm*, available: https://hse.ie/eng/health/child/childsafety/farm_safety.html [accessed 26 Sep 2017].
- Health Service Executive (2017b) *Immunisation Guidelines*, available: <https://www.hse.ie/eng/health/immunisation/hcpinfo/guidelines> [accessed 6 Mar 2017].
- Health Service Executive (2017c) *Child Safety: Poison Prevention*, available: <https://hse.ie/eng/health/child/childsafety/poison.html> [accessed 28 Aug 2017].
- Health Service Executive (2017d) *Child Safety: Preventing Unintentional Injuries*, HSE, available: <http://www.hse.ie/eng/health/child/ChildSafety/> [accessed 6 Sep 2017].
- Health Service Executive (2017e) *Sleeping and crying*, available: <http://www.hse.ie/eng/health/child/cfyb/6-24mths/sleepcry/> [accessed 20 Nov 2017].
- Health Service Executive (2017f) *Child Safety at Play Outdoors*, HSE, available: <https://www.hse.ie/eng/health/child/childsafety/play-outdoors.html> [accessed 23 Feb 2018].
- Health Service Executive & National Disability Authority (2014) *National Guidelines on Accessible Health and Social Care Services*, National Advocacy Unit, available: <https://www.hse.ie/eng/services/yourhealthservice/access/natguideaccessibleservices/natguideaccessibleservices.pdf> [accessed 23 Feb 2018].
- Health Service Executive (2018a) *Feeding Your Baby: Introducing Family Meals*, HSE, available: <http://www.healthpromotion.ie/hp-files/docs/HPM00971.pdf> [accessed 11 May 2018].
- Health Service Executive (2018b) *Immunisation Schedule*, HSE, available: <https://www.hse.ie/eng/health/immunisation/pubinfo/pcischedule/immschedule/> [accessed 23 Mar 2018].
- Health Service Executive National Drinking Water Group (2013) *Risk of Illness from Well Water*, Dublin: HSE National Drinking Water Group, available: http://www.lenus.ie/hse/bitstream/10147/294332/1/Leaflet_Precautions+and+advice+for+reducing+risk+of+illness+from+well+water.pdf [accessed 21 Sep 2017].
- Health and Safety Authority (2008) *Guidelines on First Aid at Places of Work as required by the Safety, Health and Welfare at Work (General Application) Regulations 2007, S.I.NO. 299 of 2007*, Dublin: Health and Safety Authority, available: http://www.hsa.ie/eng/Topics/Work_Safely/Guidelines_on_First_Aid_at_Places_of_Work.pdf [accessed 30 Aug 2017].
- Hevey, D. (2010) 'From Public Health to Ofsted: The Impact of the Children Act 1989 on Early Years Services', *Journal of Children's Services*, 5(3), 66-79, available: <http://www.emeraldinsight.com/doi/abs/10.5042/jcs.2010.0552>.

- Hewes, J. (2015) *Let the Children Play: Nature's Answer to Early Learning*, Montreal: Early Childhood Learning Knowledge Centre, available: https://www.researchgate.net/publication/242281732_LET_THE_CHILDREN_PLAY_Nature's_Answer_to_Early_Learning_EARLY_CHILDHOOD_LEARNING [accessed 19 Sep 2017].
- Infant Sleep Information Source (2015) *Using a Sling for Daytime Sleep*, UK: ISIS, available: https://www.dur.ac.uk/resources/isis.online/pdfs/ISIS_Slings_2015.pdf [accessed 4 Oct 2017].
- Inter-Departmental Group (2015) *Supporting Access to the Early Childhood Care and Education (ECCE) Programme for Children with a Disability*, IDG, available: <http://aim.gov.ie/wp-content/uploads/2016/06/Inter-Departmental-Group-Report-launched-Nov-2015.pdf> [accessed 2 Oct 2017].
- Intermountain Healthcare, Primary Children's Hospital (2015) *Bottle Propping*, Utah: Intermountain Healthcare, available: <https://intermountainhealthcare.org/search-results/?kwds=bottle%20propping> [accessed 22 Mar 2018].
- Irish Cancer Society (2016) *Be Smart, Be Sun Smart: Protecting Your Skin Outdoors Why and How*, Dublin: Irish Cancer Society, available: <https://www.cancer.ie/sites/default/files/content-attachments/sunsmart.pdf> [accessed 21 Sep 2017].
- Irish Inter-Departmental Working Group (2015) *Options and Recommendations for Government*, Department of Children and Youth Affairs, available: <https://www.dcy.gov.ie/documents/earlyyears/20150722IDGReportonEarlyYrsInvestmentReport.pdf> [accessed 7 Sep 2017].
- Irish Society for Chartered Physiotherapists (2015) *Positional Plagiocephaly: An Information Leaflet for Families*, Dublin: Chartered Physiotherapists in Paediatrics, available: <http://docplayer.net/27273809-Positional-plagiocephaly.html> [accessed 22 Mar 2018].
- Jennings, A., McEvoy, S. and Crish, C. (2011) 'Nutritional Practices in Full-Day-Care Pre-Schools', *Journal of Human Nutrition and Dietetics*, 24(3), 245-259, available: <https://doi.org/10.1111/j.1365-277X.2011.01153.x>.
- Joint Commission International (2012) *International Accreditation Standards for Long Term Care*, Joint Commission International, available: <http://www.jointcommissioninternational.org/assets/3/7/Long-Term-Care-Standards-Only.pdf> [accessed 25 Aug 2017].
- Kelly, Y. (2015) *Siolta Aistear Guide: Making the Links for Childminding*, Childminding Ireland, available: <http://www.donegalchildcare.com/wp-content/uploads/2016/03/ChildmindingIreland-Siolta-and-Aistear-ChildmindingGuide.pdf> [accessed 26 Sep 2017].
- Kiechl-Kohlendorf, U., Hof, D., Pupp, P., Traweger-Ravanell, B., and Kiechl, S. (2005) 'Epidemiology of Apparent Life Threatening Events', *Archives of Disease in Childhood*, 90(3), 297-300, available: <http://doi.org/10.1136/adc.2004.049452>.

- Lane, F. (2012) *Can We Help?: A Guide to Supporting Children and Families in Early Years Services*, Dublin: Barnardos Training and Resource Service.
- Lindberg, P. (2014) *In Search of Affordances and Visual Quality: Interpreting Environments of Children Aged Under Three in Seven Finnish Day-Care Centres*, Finland: National Institute for Health and Welfare, available: https://www.julkari.fi/bitstream/handle/10024/116285/URN_ISBN_978-952-302-254-6.pdf?sequence=1 [accessed 20 Sep 2017].
- Lumsden A.J. and Cooper J.G. (2017) 'The Choking Hazard of Grapes: A Plea for Awareness', *Archives of Disease in Childhood*, 102:473-474, available: <http://dx.doi.org/10.1136/archdischild-2016-311750>.
- Lynch, M. (2015) 'More Play, Please: The Perspective of Kindergarten Teachers on Play in the Classroom', *American Journal of Play*, 7(2), available: <http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/7-3-article-more-play-please.pdf> [accessed 15 Sep 2017].
- Mac Giobuin, S., Stitt, V., Philbin, D., Higgins, B., McGuire, G., O'Regan, A.M. & Kelly, M. (2017) 'Food Allergy Emergencies in Children – To what extent are Early Years Services Prepared? A cross-sectional survey', *Irish Medical Journal*, 110 (7): 600, available: <http://imj.ie/food-allergy-emergencies-in-children-to-what-extent-are-early-years-services-prepared-a-cross-sectional-survey/> [accessed 23 Feb 2018].
- Mackay, A. (2007) *Recruiting, Retaining and Releasing People: Managing Redeployment, Return, Retirement and Redundancy*, Oxford: Elsevier.
- Mattoon, C., Bates, A., Shifflet, R., Latham, N. and Ennis, S. (2015) *Examining Computational Skills in Pre kinder gardeners: The Effects of Traditional and Digital Manipulatives in a Prekindergarten Classroom*, 17(1), Illinois State University: Champaign, available: <http://ecrp.uiuc.edu/v17n1/mattoon.html> [accessed 7 Sep 2017].
- McDermott, C., Quinlan, J.F. and Kelly, I.P. (2006) 'Trampoline Injuries in Children', *The Journal of Bone and Joint Surgery*, available: <https://doi.org/10.1302/0301-620X.88B6.17647>.
- McDermott, M. (2010a) *Learning Together: A Parent's Guide to Early Childhood Learning*, Dublin: Barnardos.
- McDermott, M. (2010b) *Partners in Learning: A Parent's Guide to Partnership in Childcare*, Dublin: Barnardos.
- McDermott, M. (2016) *The Key Person Approach: Positive Relationships with Children in the Early Years*, Dublin: Barnardos, available: http://www.donegalchildcare.com/wp-content/uploads/2015/08/Barnardos_KeyPersonBooklet_final-draft.pdf [accessed 28 Sep 2017].
- McGilloway, S., Ní Mháille, G., Furlong, M., Hyland, L., Leckey, Y., Kelly, P., Bywater, T., Comiskey, C., Lodge, A., O'Neill, D. and Donnelly, M. (2012) *The Incredible Years Ireland Study: Parents, Teachers, and Early Childhood Intervention*, Dublin: Archways, available: <http://www.effectiveservices.org/downloads/Incredible-Years-Ireland-Study-Combined-12-Month-Follow-On-Report.pdf> [accessed 2 Oct 2017].

- McPartland, E. (2012) *Supervision and Leadership in Childcare*, Dublin: Gill & MacMillan.
- Mhathúna, M.M. and Taylor, M. (2012) *Early Childhood Education & Care: An Introduction for Students in Ireland*, Dublin: Gill & MacMillan.
- Michigan State Board of Education (2013a) *Early Childhood Standards of Quality for Prekindergarten*, Michigan: Michigan State Board of Education, available: https://www.michigan.gov/documents/mde/ECSQ_OK_Approved_422339_7.pdf [accessed 30 Aug 2017].
- Michigan State Board of Education (2013b) *Early Childhood Standards of Quality for Infant and Toddler Programs*, Michigan: Michigan State Board of Education.
- Ministry of Children and Youth Services (2006) *Planning & Design Guidelines for Childcare Centres*, Ontario: Ministry of Children and Youth Services, available: <http://www.ontla.on.ca/library/repository/mon/13000/260361.pdf> [accessed 22 Mar 2018].
- Ministry of Education New Zealand (2008) (Amended 2016) *Certification Criteria for Playgroups and Early Childhood Education Curriculum Framework*, New Zealand Government, available: <https://www.education.govt.nz/assets/Documents/Early-Childhood/Licensing-criteria/Playgroups/Playgroups2008CertificationCriteriaPlaygroupsBookletUpdatedMay2016.pdf> [accessed 17 May 2018].
- Mississippi State Department of Health (2017) *Regulations Governing Licensure of Child Care Facilities*, Mississippi: Child Care Facilities Licensure Division, available: https://msdh.ms.gov/msdhsite/_static/resources/78.pdf [accessed 5 Oct 2017].
- Murphy, A., Murphy, T. and Smith, G. (2011) *Quality Services, Better Outcomes: A Quality Framework for Achieving Outcomes*, Dublin: The Childhood Development Initiative, available: <https://www.issuelab.org/resources/25297/25297.pdf> [accessed 2 Oct 2017].
- Murray, C. and O’ Doherty, A. (2001) *Éist: Respecting Diversity in Early Childhood Care, Education and Training*. Dublin: Pavee Point.
- Murray, C. and Urban, M. (2012) *Diversity & Equality in Early Childhood: An Irish Perspective*, Dublin: Gill & Macmillan.
- National Adult Literacy Agency (2011) *Writing and Design Tips*, Dublin: NALA, available: https://www.nala.ie/sites/default/files/publications/Writing%20and%20Design%20Tips%202011_1.pdf [accessed 25 Aug 2017].
- National Association for the Education of Young Children (2017) *NAEYC Early Learning Standards and Accreditation Criteria & Guidance for Assessment*, National Association for the Education of Young Children, available: https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/Standards%20and%20Accreditation%20Criteria%20%26%20Guidance%20for%20Assessment_April%202017_3.pdf [accessed 22 Mar 2018].

- National Children's Office (2004) *Ready, Steady, Play! A National Play Policy*, Dublin: The Stationary Office, available: https://www.dcy.gov.ie/documents/publications/NCOPPlayPolicy_eng.pdf [accessed 19 Sep 2017].
- National Council for Curriculum and Assessment (2009) *Aistear: The Early Childhood Curriculum Framework*, Dublin: NCCA, available: <http://www.ncca.biz/Aistear/> [accessed 27 Sep 2017].
- National Council for Curriculum and Assessment (2015) *Aistear Síolta Practice Guide*, Dublin: NCCA, available: <http://aistearsiolta.ie/en/> [accessed 17 May 2018].
- National Council for Curriculum and Assessment (2018) *Preschool to Primary School Transition Initiative Final Report*, Dublin: NCCA, available: https://www.ncca.ie/media/3367/transitionpreschoolprimary_reportfinalfeb.pdf [accessed 13 Apr 2018].
- National Disability Authority (2002) *Ask Me: Guidelines for Effective Consultation with People with Disabilities*, Dublin: NDA, available: <http://nda.ie/nda-files/-Ask-Me-Guidelines-for-Effective-Consultation-with-People-with-Disabilities1.pdf> [accessed 23 Feb 2018].
- National Disability Authority (2013) *Report on National Disability Authority / National Council for Special Education Seminar on Supporting Transitions for Children with Disabilities into and out of Pre-School*, Dublin: National Disability Authority, available: <http://nda.ie/nda-files/Report-on-NDA-NCSE-seminar-on-supporting-transitions-for-children-with-disabilities-into-and-out-of-pre-school.pdf> [accessed 27 Sep 2017].
- National Disability Authority (2014) *Make your websites more accessible*, NDA, available: <http://nda.ie/Resources/Accessibility-toolkit/Make-your-websites-more-accessible/> [accessed 23 Feb 2018].
- National Early Years Access Initiative (2014) *Evaluation of National Early Years Initiative & Síolta Quality Assurance Programme: A Study of Child Outcomes in Preschool: Main Report*, Pobal, available: <http://trutzhaase.eu/wp/wp-content/uploads/R-2014-Evaluation-of-NEYAI-Siolta-QAP-Main-Report.pdf> [accessed 19 Sep 2017].
- National Forum of Pre-School Inspectors (2005) *Safe Sleep for under 2's: Best Practice Guidelines for Childcare Facilities*, available: https://firstlight.ie/wp-content/uploads/2014/10/Safe_Sleep.pdf [accessed 11 May 2018].
- National Institute for Health and Care Excellence for Health and Care Excellence (2013) *Clinical Guideline: Fever in the under 5s: Assessment and Initial Management*, Manchester: NICE, available: <https://www.nice.org.uk/guidance/cg160/resources/fever-in-under-5s-assessment-and-initial-management-pdf-35109685049029> [accessed 29 Aug 2017].
- National Paediatric Mortality Register (2017) *Safe Sleep for Your Baby: Reduce the Risk of Cot Death*, Dublin: Department of Public Health, HSE, available: <https://www.hse.ie/eng/services/list/5/publichealth/publichealthdepts/resources/safesleep.pdf> [accessed 28 Aug 2017].

- National Scientific Council on the Developing Child (2004) *Children’s Emotional Development is built into the Architecture of their Brains: Working Paper No.2*, Cambridge: Center on the Developing Child at Harvard University, available: <https://46y5eh11fhgw3ve3ytpwxt9r-wpengine.netdna-ssl.com/wp-content/uploads/2004/04/Childrens-Emotional-Development-Is-Built-into-the-Architecture-of-Their-Brains.pdf> [accessed 4 Oct 2017].
- National Standards Authority of Ireland (2015) I.S.291:2015 *Selection, Commissioning, Installation, Inspection and Maintenance of Portable Fire Extinguishers*, National Standards Authority of Ireland.
- NCCA and Early Childhood Ireland (2013) *Aistear in Action Initiative: Final Report*, Dublin: Early Childhood Ireland and NCCA, available: https://www.ncca.ie/media/2019/aia_report.pdf [accessed 22 Mar 2018].
- New York City Early Childhood Development Institute (2012) *Core Body of Knowledge: New York State’s Core Competencies for Early Childhood Educators*, Brooklyn: NYC Early Childhood Professional Development Institute, available: <http://www.earlychildhood.org/pdfs/CoreBody.pdf> [accessed 29 Aug 2017].
- Nolan, L. (2007) *Stay Safe on the Farm with Jessy*, Dublin: Health and Safety Authority, available: http://www.hsa.ie/eng/Publications_and_Forms/Publications/Agriculture_and_Forestry/Stay_Safe_on_the_Farm_with_Jessy.pdf [accessed 25 Sep 2017].
- North Dakota Child Care Resource & Referral (2010) *Safe Infant Sleeping Practices in Child Care*, Dakota, available: <http://www.ndhealth.gov/injury/Trainings/2010Conference/F3%20Safe%20Sleep.pdf> [accessed 9 Nov 2017].
- O’Kane, M. (2007) *Building Bridges: The Transition from Preschool to Primary School for Children in Ireland*, Unpublished PhD Thesis, Dublin Institute of Technology, available: <https://arrow.dit.ie/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1014&context=appadoc> [accessed 22 Mar 2018].
- O’Kane, M. (2016) *Transition from Preschool to Primary School: Research Report No.19*, Dublin: NCCA, available: <https://www.ncca.ie/media/2471/transition-research-report-no-19.pdf> [accessed 22 Mar 2018].
- O’Kane, M. and Murphy, R. (2016) *Transition from Preschool to Primary School: Audit of Policy in 14 Jurisdictions*, Dublin: National Council for Curriculum Assessment, available: <https://www.ncca.ie/media/2468/transition-from-preschool-to-primary-school-audit-of-policy-in-14-jurisdictions.pdf> [accessed 22 Mar 2018].
- OECD (2001) *Starting Strong: Early Childhood Education and Care*, Paris: Organization for Economic Co-operation and Development, available: <http://www.oecd.org/education/school/2535215.pdf> [accessed 16 Nov 2017].
- OECD (2017) *Starting Strong 2017: Key OECD Indicators on Early Childhood Education and Care*, Paris: OECD Publishing, available: http://www.keepeek.com/Digital-Asset-Management/oecd/education/starting-strong-2017_9789264276116-en#.WcOLQ9JSwps#page1 [accessed 21 Sep 2017].

- Paston, B. (2009) *An Exercise in Personal Exploration: Maslow's Hierarchy of Needs*, Association of Surgical Technologists, available: <http://www.ast.org/pdf/308.pdf> [accessed 10 Nov 2017].
- Pobal and Department of Children and Youth Affairs (2016) *Early Years Sector Profile 2015-2016*, Dublin: Pobal, available: <https://www.pobal.ie/Publications/Documents/Latest%20Early%20Years%20Sector%20Profile%20Published.pdf> [accessed 19 Sep 2017].
- Poisons Information Centre of Ireland (2012) *Say No to Poisons!*, Dublin: National Poisons Information Centre, available: http://www.poisons.ie/docs/Say_No_to_Poisons_Story_Book.pdf [accessed 18 Sep 2017].
- Red Nose, National Scientific Advisory Group (2013) *Information Sheet: Sleeping Position for Babies with Gastro-Oesophageal Reflux (GOR)*, Melbourne: National SIDS Council of Australia, available: <https://rednose.com.au/article/sleeping-position-for-babies-with-gastro-oesophageal-reflux-gor> [accessed 28 Aug 2017].
- Reliance Water Controls (2011) *TMV2: Thermostatic Mixing Values*, UK: Reliance Water Controls, available: <http://www.alma-valves.ie/wp-content/uploads/6.-Reliance-Heatguard-LS2-TMV2.pdf> [accessed 2 Oct 2017].
- Robins, A. and Callan, S. (2009) *Managing Early Years Settings: Supporting and Leading Teams*, SAGE Publications Ltd.
- Royal Society for the Prevention of Accidents (2013) *Northern Ireland's Big Book of Accident Prevention*, Northern Ireland, UK: Royal Society for the Prevention of Accidents, available: <https://www.rospa.com/rospaweb/docs/campaigns-fundraising/big-book-ni.pdf> [accessed 20 Sep 2017].
- Royal Society for the Prevention of Accidents (2014) *Home Safety Position Statements*, UK: Royal Society for the Prevention of Accidents, available: <https://www.rospa.com/rospaweb/docs/advice-services/home-safety/rospa-home-safety-position-statements.pdf> [accessed 28 Aug 2017].
- Royal Society for the Prevention of Accidents (2018) *Garden Trampoline Safety Advice*, UK: ROSPA, available: <https://www.rospa.com/leisure-safety/advice/trampoline/> [accessed 23 Feb 2018].
- Safefood (2016) *The Facts about Sugar in Drinks*, available: http://www.safefood.eu/SafeFood/media/SafeFoodLibrary/ChildhoodObesity/The_facts_about_sugary_drinks.PNG [accessed 23 Feb 2017].
- Safefood (2017) *Little Bites: Healthy Eating*, available: [http://www.safefood.eu/Education/Pre-school/Little-Bites-\(ROI\)/Healthy-eating.aspx](http://www.safefood.eu/Education/Pre-school/Little-Bites-(ROI)/Healthy-eating.aspx) [accessed 30 Aug 2017].
- Safe Kids Kansas, *Safe Sleep Tips for Parents & Childcare Providers*, available: http://www.kidsks.org/uploads/4/9/1/4/49142465/general_safe_sleep_tips.pdf [accessed 23 Feb 2018].
- Santer, J., Griffiths, C. and Goodall, D. (2007) *Free Play in Early Childhood: A Literature Review*, London: National Children's Bureau, available: <http://www.playengland.org.uk/media/120426/free-play-in-early-childhood.pdf> [accessed 28 Aug 2017].

- Schonfeld, H. (2015) *Reflective Practice for Early Childhood Professionals*, Dublin: Barnardos.
- Seppanen, O., Fisk, W.J. and Lei, Q.H. (2006) *Room Temperature and Productivity in Office Work*, California: The Lawrence Berkeley National Laboratory, available: <http://escholarship.org/uc/item/9bw3n707> [accessed 9 Oct 2017].
- SIDS and Kids National Scientific Advisory Group (2015) *Information Statement: Sleeping Position for Babies with Gastro-Oesophageal Reflux (GOR)* Melbourne: National SIDS Council of Australia, available: http://www.sidsandkids.org.nz/media/press/pdf/SIDS_NZ_Gastro-OesophagealRefluxIS1416272015.pdf [accessed 26 Sep 2017].
- Sims, M., Mulhearn, G., Grieshaber, S. and Sumsion, J. (2015.) *Australian National ECEC Reforms with a focus on the National Quality Framework and the National Quality Standard*, Munich: German Youth Institute Department Children and Childcare, available: http://www.fruehechancen.de/fileadmin/PDF/Archiv/Expertise_Australien_DJI_final.pdf [accessed 23 Aug 2017].
- Start Strong (2010) *Children 2020: Children’s Early Care and Education in Ireland*, Dublin: Start Strong, available: http://www.startstrong.ie/files/Children_2020_Planning_Now_for_the_Future.pdf [accessed 13 Sep 2017].
- Stiobhairt, D., Uí Mhurchú, M., Frost, C. and Rawdon, L. (2014) *Súil, Súil eile... Cluas, Cluas eile: An Bhreathnóireacht ar Shealbhú na Gaeilge i gComhthéacs Fhorbairt Iomlán an Linbh*, Baile Átha Cliath: Forbairt Naíonraí Teoranta.
- Stonehouse, A. (2008) *Positive Toileting and Nappy Changing*, National Childcare Accreditation Council, Australia, available: http://ncac.acecqa.gov.au/educator-resources/factsheets/qias_factsheet_14_toileting_and_nappy_changing.pdf [accessed 29 Aug 2017].
- Stonehouse, A. (2009) *Positive Goodbyes: Helping Children and Families to Manage Separations*, National Childcare Accreditation Council, Australian Government, available: http://ncac.acecqa.gov.au/educator-resources/pcf-articles/Positive_goodbyes_Dec09.pdf [accessed 19 June 2018].
- Sullivan, E.J. and Farrar, C.H. (2011) ‘Clinical Report: Fever and Antipyretic Use in Children’ *Paediatrics*, 127 (3), 580-587, available: <http://pediatrics.aappublications.org/content/pediatrics/early/2011/02/28/peds.2010-3852.full.pdf> [accessed 19 June 2018].
- Sure Start (2003a) *Full Day Care: National Standards for Under 8’s Day Care and Childminding*, Nottingham: Department for Education and Skills, available: <http://www3.imperial.ac.uk/pls/portallive/docs/1/46973696.PDF> [accessed 25 Aug 2017].
- Sure Start (2003b) *Childminding: National Standards for Under 8’s Day Care and Childminding*, Nottingham: Department for Education and Skills.
- Swedish National Agency for Education (2010) *Curriculum for the Preschool Lpfö98: Revised 2010*, Stockholm: Skolverket, available: http://www.ibe.unesco.org/curricula/sweden/sw_ppfw_2010_eng.pdf [accessed 28 Aug 2017].

- Sylva, K., Melhuish, E., Sammons, P. and Siraj-Blachford, I. (2003) *The Effective Provision of Pre-School Education [EPPE] Project: A Longitudinal Study Funded by the DfEE (1997-2003)*, Department for Education and Employment and Institute of Education, University of London: London, available: <http://discovery.ucl.ac.uk/10005309/1/sylva2004EPPEfinal.pdf> [accessed 19 June 2018].
- The British Association for Early Childhood Education (2012) *Development Matters in the Early Years Foundation Stage (EYFS)*, London: The Crown Publishing Group, available: <https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf> [accessed 28 Aug 2017].
- The Children’s Rights Alliance (2017) *Report Card 2017*, Dublin: Children’s Rights Alliance, available: http://childrensrights.ie/sites/default/files/submissions_reports/files/Report%20Card%202017%20FULL.pdf [accessed 21 Sep 2017].
- The Council of the European Communities (1993) *Council Directive 93/68/EEC of 22 July 1993, Brussels*: The Council of the European Communities, available: <http://www.ce-marking.org/directive-9368eec-ce-marking.html> [accessed 6 Sep 2017].
- The Department of Justice and Equality (2017) *National Traveller and Roma Inclusion Strategy 2017-2021*, Dublin: Department of Justice and Equality, available: <http://justice.ie/en/JELR/National%20Traveller%20and%20Roma%20Inclusion%20Strategy,%202017-2021.pdf/Files/National%20Traveller%20and%20Roma%20Inclusion%20Strategy,%202017-2021.pdf> [accessed 21 Sep 2017].
- The Incredible Years (2013) *Parents, Teachers, and Children Training Series*, available: <http://www.incredibleyears.com/> [accessed 19 Sep 2017].
- The Lullaby Trust (2017) *A Clear Cot Is a Safer Cot*, London: The Lullaby Trust, available: <https://www.lullabytrust.org.uk/safer-sleep-advice/clear-cot/> [accessed 30 Aug 2017].
- The Lullaby Trust (2016) *Evidence Base*, London: The Lullaby Trust, available: <https://www.lullabytrust.org.uk/wp-content/uploads/Evidence-Base-2016.pdf> [accessed 18 Sep 2017].
- The Lullaby Trust (2016) *Safer Sleep for Babies Fact Sheet 7: Dummies /Pacifiers*, London: The Lullaby Trust, available: <https://www.lullabytrust.org.uk/wp-content/uploads/fact-sheet-dummies-2016.pdf> [accessed 26 Sep 2017].
- The Lullaby Trust (2017a) *Safer Sleep for Babies Fact Sheet 6: Temperature*, London: The Lullaby Trust, available: https://lscb-live.storage.googleapis.com/upload/www.cambslscb.org.uk/safer-sleeping/Fact_Sheet_Temperature.pdf [accessed 11 May 2018].
- The Lullaby Trust (2017b) *Swaddling your Baby and Using Slings*, London: The Lullaby Trust, available: <https://www.lullabytrust.org.uk/safer-sleep-advice/swaddling-slings/> [accessed 26 Sep 2017].

- The Ministerial Council for Education, Early Childhood Development and Youth Affairs (2011) *Education and Care Services National Regulations: Under the Education and Care Services National Law*, New South Wales, available: <https://www.legislation.nsw.gov.au/regulations/2011-653.pdf> [accessed 25 Aug 2017].
- The Organization for Economic Cooperation and Development (2011) *Encouraging Quality in Early Childhood Education and Care (ECEC): Research Brief: Minimum Standards Matter*, Paris: OECD, available: <http://www.oecd.org/education/school/48483409.pdf> [accessed 26 Sep 2017].
- The Playwork Principles Scrutiny Group (2005) *The Playwork Principles*, Cardiff, available: <http://www.playwales.org.uk/login/uploaded/documents/Playwork%20Principles/playwork%20principles.pdf> [accessed 18 Sep 2017].
- The Scottish Government (2005) *National Care Standards: Early Education and Child care up to the Age of 16*, Edinburgh: Scottish Executive, available: <http://www.gov.scot/Resource/Doc/349451/0116828.pdf> [accessed 23 Aug 2017].
- The Scottish Government (2017) *Space to Grow: Design Guidance for Early Learning and Childcare and out of School Care Services*, The Scottish Government, available: <http://hub.careinspectorate.com/media/549001/space-to-grow.pdf> [accessed 6 Sep 2017].
- The Working Group on Reforms and Supports for the Childminding Sector (2018a) *Pathway to a Quality Support and Assurance System for Childminding, Volume 1: Summary Report*, available: <http://www.childminding.ie/wp-content/uploads/2018/03/ChildmindingVol1-230318.pdf> [accessed 13 Apr 2018].
- The Working Group on Reforms and Supports for the Childminding Sector (2018b) *Pathway to a Quality Support and Assurance System for Childminding, Volume 2: Supporting Documents*, available: <http://www.childminding.ie/wp-content/uploads/2018/03/ChildmindingVol2-160318.pdf> [accessed 13 Apr 2018].
- Tusla (2016a) *Interpretation of Child & Family Agency of Part V, Article 28 (a), Adequate and Suitable Rest Facilities*, Dublin: Tusla Child and Family Agency, available: http://www.tusla.ie/uploads/content/27th_July_Updated_-_Interpretation_of_safe_sleep_requirements_pre_school_regs_2016.pdf [accessed 12 Sep 2017].
- Tusla (2016b) *Safety Alert - Cots*, Dublin: Tusla Child and Family Agency, available: http://www.tusla.ie/uploads/content/4th_July_2016_Briefing_Note_Safety_Alert_Cots.pdf [accessed 27 Sep 2017].
- Tusla (2017a) *Child Safeguarding: A Guide for Policy, Procedure and Practice*, Dublin: Tusla Child and Family Agency, available: http://www.tusla.ie/uploads/content/Tusla_-_Child_Safeguarding_-_A_Guide_for_Policy,_Procedure_and_Practice.pdf [accessed 17 Apr 2018].

- Tusla (2017b) *A Guide for the Reporting of Child Protection and Welfare Concerns*, Dublin: Tusla Child and Family Agency, available: http://www.tusla.ie/uploads/content/4214-TUSLA_Guide_to_Reporters_Guide_A4_v3.pdf [accessed 17 Apr 2018].
- Tusla (2018a) *Corporate Plan 2018 - 2020*, Dublin: Child and Family Agency, available: http://www.tusla.ie/uploads/content/Tusla_Corporate_Plan_2018_-_2020.PDF [accessed 3 Apr 2018].
- Tusla (2018b) Dublin: Child and Family Agency, available: <http://www.tusla.ie/> [accessed 22 Mar 2018].
- Tusla (2018c) *Register of Early Years Services by County*, Dublin: Child and Family Agency, available: <http://www.tusla.ie/services/preschool-services/list-of-pre-school-services-by-county> [accessed 22 Mar 2018].
- UN (1989) *United Nations Convention on the Rights of the Child*, Geneva: Office of the United Nations High Commissioner for Human Rights, available: https://www.dcy.gov.ie/documents/unrightsofchild/UN_Convention_on_the_rights_of_the_child.pdf [accessed 28 Sep 2017].
- United Nations (2006) *The Convention on the Rights of Persons with Disabilities*, Geneva: Office of the United Nations High Commissioner for Human Rights, available: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx> [accessed 28 Sep 2017].
- University of East London, Cass School of Education and University of Ghent, Department for Social Welfare Studies (2011) *Core Competence Requirements in Early Childhood Education and Care*, London: University of East London and University of Ghent, available: <https://files.eric.ed.gov/fulltext/ED534599.pdf> [accessed 11 May 2018].
- Vallberg, R. and Christine, A. (2015) *Quality, Assessment and Documentation in Swedish Preschools Regulations, Practice and Concepts: Expert Report for the German Youth Institute*, Munich: German Youth Institute Department Children and Childcare, available: http://www.fruehe-chancen.de/fileadmin/PDF/Archiv/Expertise_Schweden_DJI_final.pdf [accessed 23 Aug 2017].
- Victoria, British Columbia (2013) *Child Care Licensing Regulations*, Canada: Queen's Printer, available: http://www.bclaws.ca/civix/document/id/loo96/loo96/332_2007 [accessed 29 Aug 2017].
- Walshe, K. and Shorthall, S.M. (2004) 'Social Regulation of Healthcare Organizations in the United States: Developing a Framework for Evaluation', *Health Services Management Research*, 17(2), 79-99, available: <https://search.proquest.com/docview/236460891/fulltextPDF/D3BA266CF32D4F78PQ/1?accountid=153039> [accessed 17 May 2018].
- Ward, M.A., Edwards, M.S. and Torchia, M.M. (2017) *Patient Information: Fever in Children (Beyond the Basics), Up To Date*, available: https://www.uptodate.com/contents/fever-in-children-beyond-the-basics?source=search_result&search=fever%20in%20children%20beyond%20the%20basics&selectedTitle=1-150 [available 29 Aug 2017].

- Washington State Legislature (2016) *Minimum Licensing Requirements for Child Care Centres*, available: <http://apps.leg.wa.gov/wac/default.aspx?cite=170-295> [accessed 29 Aug 2017].
- Welsh Government (2016) *National Minimum Standards for Regulated Child Care for children up to the age of 12 years*, Cardiff: Crown Copyright, available: <https://gov.wales/docs/cssiw/publications/160303regchildcareen.pdf> [accessed 17 May 2018].
- Westmeath and Longford County Childcare Committees (2017) *A Guide to Services for Young People with Disabilities*, Westmeath and Longford County Childcare Committees, available: <http://www.westmeathchildcare.ie/images/GuidetoServicesforyoungpeoplewithdisabilities.pdf> [accessed 13 Sep 2017].
- Willoughby, M. (2014) *Outdoor Play Matters: The Benefits of Outdoor Play for Young Children*, Dublin: Barnardos, available: https://www.barnardos.ie/assets/files/publications/free/Barnardos_OutdoorPlay%20final%20pdf%20for%20web.pdf [accessed 13 Sep 2017].
- Willoughby, M. (2016) *Quality Early Years Care and Education: What to Look for in an Early Years Service*, Dublin: Barnardos, available: <http://www.sligochildcare.ie/wp-content/uploads/2015/12/Barnardos-choosing-quality-childcare-1.pdf> [accessed 28 Sep 2017].
- Working Group on Early Childhood Education and Care (2014) *Proposal for Key Principles of a Quality Framework for Early Childhood Education and Care*, Brussels: European Commission, available: https://www.eurochild.org/fileadmin/public/05_Library/Thematic_priorities/04_Early_Years/European_Union/ecec-quality-framework_en.pdf [accessed 19 June 2018].
- World Health Organisation (2009) *Natural Ventilation for Infection Control in Health-Care Settings*, Geneva: WHO Publication, available: http://www.who.int/water_sanitation_health/publications/natural_ventilation.pdf [accessed 12 Sep 2017].
- Zhang, G., Spickett, J., Rumchev, K., Lee, A.H. and Stick, S. (2006) 'Indoor Environmental Quality in a 'low allergen' School and Three Standard Primary Schools in Western Australia', *International Journal of Environmental and Health*, 16: 74-80, available: <https://doi.org/10.1111/j.1600-0668.2005.00405.x>.

