

Additional resources

Where a child’s needs are complex or a targeted plan has been in place and is not working schools staff may wish to use the Assessment Framework to form a deeper understanding of the presenting problem.

|  |  |  |
| --- | --- | --- |
| **UNDERSTANDING NEEDS – ASSESSMENT Framework** | | |
| **What is/are the identified problems** |  | |
| **To what extent is the identified problem to do with…..**  **Please include supporting information** | **The Student him/herself** |  |
|  | |
| **The Family** |  |
|  | |
| **The School** |  |
|  | |
| **The Community** |  |
|  | |
| **Summarise any supports or**  **interventions already in place** | | |
| **Baseline** | | |
| **Create a baseline using the last 4 weeks (minimum) as the starting point** |  | |
| **Identify any patterns and trends of the presenting problem** |  | |
| **What do the following say about the problem?** | | |
| **Student** |  | |
| **Family** |  | |
| **School** |  | |
| **Other Agencies if involved** |  | |
| **What strengths can be built on?** | | |
| **The Student** |  | |
| **The Family** |  | |
| **Who could support the family?** | | |
| **Other family members** |  | |
| **Other Agencies** |  | |
| **Analysis** | | |
| **Analysis of information gathered** |  | |
| **Completed by** |  | |
| **Date of Assessment** |  | |